



**UCLA RESULTS OF THE 2004 UNIVERSITY OF CALIFORNIA
UNDERGRADUATE EXPERIENCE SURVEY
(UCUES 2004)**

Summary produced by
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INTRODUCTION

UCUES 2004 was the third in a series of spring surveys of the eight University of California undergraduate campuses. As part of a larger collaborative project entitled ‘The Student Experience in the Research University–21st Century’ (SERU21), UCUES offers a rare in-depth examination of the undergraduate experience at the University of California. As such, it offers UCLA administrators, faculty, and students an opportunity both to closely examine campus life at UCLA and to compare it to the UC system as a whole. Results can be viewed through many lenses, such as by major, by college or school, by class standing, by entry status (direct/transfer), and by student characteristics (gender, race/ethnicity, first language).

The survey addresses student academic and co-curricular engagement and activities, as well as utilization and assessment of student services and the overall UC experience. Questions about student background (such as country of origin and parents’ birthplace) provide insight into our students’ cultural identities.

This report provides an **overview** of the UCUES 2004 project and the **basic results** that it produced. Other summaries and analyses will be produced subsequently as well.

Planning process: Campus institutional researchers worked cooperatively with faculty and with staff at the UC Office of the President to develop a survey design. At UCLA, development and implementation of the UCUES 2004 survey was a collaboration among institutional research offices affiliated with Student Affairs, Academic Planning and Budget, and the College.

Sampling and response: In contrast to the surveys conducted in 2002 and 2003, all UCLA undergraduate students were sent an email invitation to participate in UCUES 2004. Despite extensive efforts to promote the survey, UCLA’s response rate for the 2004 UCUES survey was approximately 20%, down significantly from the 36.6% response rate in 2003. (Results of a follow-up study of the reasons for the relatively low response rate are available upon request.) However, because of the census sample design, the total number of UCLA respondents was well over 5000 in 2004, compared to approximately 700 in 2003.

Based on a comparison of the characteristics of UCUES respondents with those of the entire undergraduate population (see “Academic, Personal, and Family Background – Demographics,”), the respondent group appears to be fairly representative of the undergraduate student body in terms of *class standing*; *entry status* (direct/transfer), and *college or school* of enrollment. Respondents were slightly more likely to be at the younger end of the *age range* (18 or 19) and to have a *GPA* over 3.5. The difference between *women and men* in response rates (64% vs. 36%) is even greater than the difference between them in the undergraduate population (57% vs. 44%). Broken down by race/ethnicity, there is a wide range of difference in the respondent group’s representativeness: Chinese/Chinese American and White/Caucasian students are overrepresented (by 2.8% and 1.4% respectively). In several cases, underrepresentation of students from other groups – including those who identify themselves as Black/African American (by .4%), as Chicano/Mexican-American (by 1.1%), and by Latino/Other Spanish American (by .6%) is of concern because their small numbers make it difficult to draw conclusions based on the survey data.



Content: UCUES 2004 questions cover the following areas.

- Academic, Personal, and Family Background – Demographics
- Academic, Personal, and Family Background – Personal History
- I. Time Allocation
- II. Co-Curricular Activities
- III. Goals and Values
- IV. Skill Development
- V. Research Activities
- VI. News & Information
- VII. Civic Engagement
- VIII. Engagement with Others
- IX. Campus Climate
- X. Student Services
- XI. Satisfaction with Academic and Overall Experience
- XII. Summer Courses
- XIII. Education Finance

A complete list of questions and response options is available in the appendix.

Results: The above areas form the basis for the organization of the results reported in the following pages. Note that only responses for close-ended questions are included in this summary, although open-ended responses are available. Data on utilization and assessment of student services (Section X) is compiled under separate cover.

Two types of comparative data are provided. The section on demographics related to academic, personal, and family background allows comparison with the UCLA undergraduate population as a whole. The remaining sections allow for benchmarking with systemwide results that have been created by averaging the average for each of the eight participating campuses. This “mean of the means” reporting strategy was selected because it is our understanding that all campuses will be using the eight-campus average, assuring consistency across the UC system. Although this approach can’t be used to envision an “average UC student,” it does prevent the results for larger campuses unduly swaying the overall average. *In almost all cases, removing UCLA from the eight-campus average does not make a large difference.*

Highlights From these basic findings, we can get some sense of UCLA students’ characteristics and experiences.

- UCLA students come from a wide range of cultural and economic backgrounds
 - One in four UCLA students was born outside the United States, and over half report that both of their parents were born in other countries. (Q45, Q46)
 - Just under half (49%) of UCLA students learned English only as a first language. (Q44)
 - 15% of UCLA students report that their parents’ total annual income (before taxes) was less than \$20,000 in 2003, and 8.4% reported that their parents had an income over \$200,000 that year. (Q49)



- The survey offers different ways to explore students' academic engagement and satisfaction.
 - Students report spending an average of 14 hours a week in classes or labs and of 12 hours a week in study and other out-of-class academic activities. (Q1)
 - 69% report thinking that they should have spent “somewhat” or “much” more time on coursework in the previous year. (Q14)
 - 42% report finding a course so interesting that they did more work than was required. (Q15)
 - 26% report “often” or “very often” “working harder than they ever thought they could to meet an instructor’s standards or expectations.” (Q15)
 - 71% are at least “somewhat satisfied” with the overall quality of faculty instruction. (Q32)
 - 93% are at least “somewhat satisfied” with their overall academic experience. (Q33)

- There is a remarkable similarity between results for UCLA and the eight campuses as a whole, in terms of students' personal backgrounds, their academic experiences in college, and their perceptions of campus life. Nonetheless, our students are distinctive in a number of areas. In particular, UCLA undergraduates are notably more likely to:
 - Have been born outside the United States (25%, compared to 21% on average among all eight campuses). (Q45)
 - Have first learned to speak another language only or in addition to English (26%, compared to 21% on average among all eight campuses). (Q43)
 - Work for pay on campus (35%, compared to 28% on average among all eight campuses). (Q1)
 - Perform community service (52%, compared to 45% on average among all eight campuses) (Q2)
 - Participate in student clubs or groups (56%, compared to 48% on average among all eight campuses) (Q2)
 - Strongly agree that, knowing what they know now, they would still choose to UCLA (39%, compared to 32% on average among all eight campuses) (Q23)
 - Play a leadership role in student government (6%, compared to 3% on average among all eight campuses). (Q4)

The greatest value from UCUES 2004 will be obtained by exploring these data in depth – by investigating whether undergraduates' experiences vary and if so, in what ways. For example, academic departments may choose to examine whether their majors share a distinctive pattern of experiences or perceptions. Offices providing student services may look at whether there are gaps in those who are aware of their services or whether differences in utilization correlate to students' personal characteristics or background. And administrators responsible for academic policy or co-curricular programming will be interested in whether transfer students are gaining the same benefit from their UCLA careers as those who come directly from high school.

For more information on UCUES or to request breakdowns of these results by particular sub-groups, contact Judith Richlin-Klonsky, Director, Student Affairs Information & Research Office, jrichlin@saonet.ucla.edu.



Academic, Personal, and Family Background - DEMOGRAPHICS

		UCLA UCUES respondents (%)	UCLA All undergraduates (%)
Class Level (studlvl)	First-Year	4.0	4.7
	Sophomore	18.2	16.5
	Junior	26.7	26.8
	Senior	51.2	52.0
	N	6,372	24,911
Admission Type (status)	Direct	70.4	70.1
	Transfer	29.6	29.9
	N	6,372	24,911
College or School in Which Enrolled	College	86.3	85.3
	Theater/Film/TV	1.1	1.4
	Arts & Architecture	2.9	3.3
	Engineering	9.7	9.9
	Other	0	0
	N	6,372	24,911
UC GPA	< 2.00	1.0	1.0
	2.00 – 2.49	6.1	9.2
	2.50 – 2.99	20.4	23.2
	3.00 – 3.49	36.8	36.7
	3.50 – 3.99	34.8	28.5
	4.00 or higher	.8	.5
	N	6,372	24,911
	Mean	3.25	3.16
Gender	Male	35.7	43.5
	Female	64.3	56.5
	N	6,372	24,911
Age	17 or younger	0	0
	18	10.9	9.1
	19	18.6	17.2
	20	19.1	19.0
	21	20.5	21.9
	22	14.0	15.3
	23	6.1	6.7
	24	2.7	3.0
	25	1.5	1.7
	26 – 30	3.4	3.7
	31 – 35	1.6	1.3
	36 & older	1.5	1.1
	N	6,372	24,911
	Mean	21.27	21.27

Demographics continued



Academic, Personal, and Family Background – DEMOGRAPHICS, *continued*

		UCLA UCUES Respondents (%)	UCLA All undergraduates (%)
Ethnicity (ethnic)	American Indian/ Alaskan Native	.6	.5
	Black/African American	3.1	3.5
	Chicano/Mexican-American	10.3	11.4
	Chinese/Chinese-American	19.0	16.2
	East Indian/Pakistani	2.3	3.0
	Japanese/Japanese-American	2.8	2.7
	Korean	5.2	6.8
	Latino/Other Spanish-American	3.5	4.1
	Pilipino/Filipino	3.8	3.8
	Pacific Islander	.1	.3
	Thai/Other Asian	2.5	2.6
	White/Caucasian	34.9	33.5
	Vietnamese	4.6	4.5
	Other	2.7	2.6
	Decline to State	1.4	1.3
	Not Answered	3.2	3.1
N	6,372	24,911	



Academic, Personal, and Family Background -- PERSONAL HISTORY

		UCLA respondents (%)	UC 8-campus average (%)
Which language(s) did you learn to speak first? (Q43)	English only	49.2	57.1
	English and another	24.5	21.8
	Another	26.3	21.1
	N	4,738	40,269
When did you come to United States to live? (Q45)	Born in USA	75.5	79.4
	Not born in USA	24.5	20.6
	N	4,700	40,011
Were your parents born in the United States? (Q46)	Yes, both	36.8	45.1
	Mother yes, Father no	4.7	5.3
	Father yes, Mother no	5.9	5.6
	Neither	52.6	44.0
	N	4,735	40,170
Number of biological grandparents born in the United States? (Q47)	0	55.4	46.9
	1	3.5	3.5
	2	11.2	12.7
	3	5.9	7.1
	4	24.0	29.9
	N	4,726	40,129
Social class (Q48)	Wealthy	2.0	1.7
	Upper middle or prof middle	29.5	29.2
	Middle-class	35.6	38.3
	Working-class	21.0	21.0
	Low income or poor	11.9	9.7
	N	4,730	40,127
Total annual combined income of parent(s) before taxes in 2003 (Q49)	Less than \$10,000	5.1	4.7
	\$10,000-\$19,999	5.9	4.8
	*Less than \$20,000	4.2	3.8
	\$20,000 to \$34,999	11.9	11.1
	\$35,000 to \$49,999	10.0	10.1
	\$50,000 to \$64,999	9.8	10.5
	\$65,000 to \$79,999	9.6	10.8
	\$80,000 to \$99,999	10.8	11.9
	\$100,000 to \$124,999	13.7	14.1
	\$125,000 to \$149,999	5.4	5.6
	\$150,000 to \$199,999	5.3	5.3
	\$200,000 to \$249,999	3.1	2.9
	\$250,000+	5.3	4.4
	N	4,431	37,525

* This response category overlaps with the two that precede it, an apparent error in survey formatting. It is included here nonetheless because it represents how students were asked (and responded) about family income on the survey.



I. TIME ALLOCATION

Q1. During a typical week in this academic year, how many hours do you spend doing the following?

	Hours per week	UCLA respondents %	UC 8-campus average %
Attend class or labs (Q1_A_1)	0	0.5	0.4
	1-4	2.1	2.6
	5-8	10.6	10.2
	9-12	28.9	25.7
	13-16	33.3	31.3
	17-20	15.9	17.5
	21-24	5.0	6.7
	25-28	1.8	2.6
	29-32	0.7	1.1
	>32	1.2	1.8
	N	6,025	49,308
	Mean	13.8	14.4
	Study & other academic activities (Q1_A_2)	0	0.7
1-4		11.0	12.5
5-8		0.7	24.9
9-12		22.7	21.6
13-16		14.8	13.5
17-20		11.2	10.4
21-24		6.5	6.1
25-28		4.4	4.1
29-32		2.4	2.2
>32		3.9	3.8
N		5,997	48,999
Mean		11.6	12.5
Work for pay on campus (Q1_A_3)		0	64.6
	1-4	2.5	2.8
	5-8	5.9	4.9
	9-12	12.6	9.1
	13-16	6.4	5.2
	17-20	5.2	3.7
	21-24	1.3	1.1
	25-28	0.5	0.4
	29-32	0.3	0.2
	>32	0.6	0.5
	N	5,887	47,997
	Mean	4.4	3.4
	*Participation rate	35.4	27.9

Q1 continued



I. TIME ALLOCATION, *continued*

	Hours per week	UCLA respondents %	UC 8-campus average %
Work for pay off-campus (Q1_A_4)	0	69.9	66.7
	1-4	4.5	4.0
	5-8	5.1	4.5
	9-12	5.4	5.7
	13-16	4.4	5.0
	17-20	4.4	5.5
	21-24	2.5	3.4
	25-28	1.3	2.0
	29-32	1.0	1.2
	>32	1.5	2.1
	N	5,793	47,527
	Mean	4.2	5.1
	Participation rate	30.1	33.3

*Participation rate refers to the difference between 100% and the percent of those who reported spending no time (0 hours per week) on the activity.

Q2. During a typical week in this academic year, how many hours do you spend doing the following?

	Hours per week	UCLA respondents %	UC 8-campus average %
Commute to school and to work (Q2_A_1)	0	27.0	23.1
	<1	15.7	21.8
	1-2	16.3	19.3
	3-4	12.5	13.7
	5-6	11.1	9.7
	7-8	5.7	4.7
	9-10	5.8	3.7
	11-12	2.4	1.6
	13-16	2.1	1.2
	>17	1.4	1.3
	N	5,818	48,091
	Mean	3.2	2.7
	*Participation rate	73.0	76.9

Q2 continued



I. TIME ALLOCATION, *continued*

	Hours per week	UCLA respondents %	UC 8-campus average %
Fulfill family responsibilities (Q2_A_2)	0	24.8	25.3
	<1	19.6	21.5
	1-2	19.9	20.2
	3-4	13.6	13.2
	5-6	9.0	7.5
	7-8	4.2	3.9
	9-10	3.4	2.8
	11-12	1.3	1.2
	13-16	.9	0.9
	>17	3.3	3.4
	N	5,721	47,368
	Mean	2.9	2.7
	*Participation rate	75.2	74.7
	Perform community service or volunteer activities (Q2_A_3)	0	43.7
<1		14.4	15.6
1-2		14.3	13.2
3-4		12.3	10.0
5-6		6.9	5.2
7-8		3.3	2.3
9-10		2.4	1.7
11-12		.9	0.7
13-16		.8	0.5
>17		1.1	0.7
N		5,705	47,257
Mean		2.0	1.5
*Participation rate		56.3	49.9
Participate in physical exercise, fitness activities and recreational sports (Q2_A_4)		0	13.1
	<1	13.7	13.1
	1-2	22.1	20.4
	3-4	22.8	23.5
	5-6	14.4	14.7
	7-8	6.3	7.3
	9-10	3.6	4.2
	11-12	1.5	1.9
	13-16	1.2	1.4
	>17	1.2	1.9
	N	5,765	47,728
	Mean	3.4	3.7
	*Participation rate	86.9	88.4

Q2 continued



I. TIME ALLOCATION, *continued*

	Hours per week	UCLA respondents %	UC 8-campus average %
Participate in student clubs or groups (Q2_A_5)	0	43.6	51.9
	<1	9.7	10.2
	1-2	16.3	13.3
	3-4	43.6	10.4
	5-6	7.3	6.0
	7-8	3.6	2.9
	9-10	2.7	2.2
	11-12	1.2	1.0
	13-16	.9	0.7
	>17	1.7	1.3
	N	5,789	47,826
	Mean	3.3	1.8
	*Participation rate	56.4	48.1
	Attend movies, concerts, sports or other events (Q2_A_6)	0	13.5
<1		20.7	22.2
1-2		35.0	33.8
3-4		13.5	20.7
5-6		5.8	5.9
7-8		1.5	1.8
9-10		.7	0.8
11-12		.2	0.3
13-16		.1	0.1
>17		.3	0.3
N		5,804	47,963
Mean		1.7	2.0
*Participation rate		86.5	85.9
Party (Q2_A_7)		0	34.9
	<1	18.1	18.1
	1-2	16.3	15.9
	3-4	15.1	15.0
	5-6	7.5	9.0
	7-8	3.6	4.6
	9-10	2.2	2.7
	11-12	.9	1.3
	13-16	.5	0.6
	>17	.8	0.9
	N	5,754	47,596
	Mean	2.1	2.3
	*Participation rate	65.1	67.9

Q2 continued



I. TIME ALLOCATION, *continued*

	Hours per week	UCLA respondents %	UC 8-campus average %
Exchange email or visit online chat rooms (Q2_A_8)	0	8.2	9.1
	<1	21.4	23.5
	1-2	27.7	27.1
	3-4	19.3	18.3
	5-6	11.1	9.4
	7-8	4.9	4.8
	9-10	3.5	3.2
	11-12	1.2	1.4
	13-16	.8	0.9
	>17	2.0	2.3
	N	5,762	47,692
	Mean	3.1	3.0
	*Participation rate	91.8	90.9
Other socializing, talk with friends (Q2_A_9)	0	1.3	1.2
	<1	5.2	4.8
	1-2	14.3	13.8
	3-4	22.9	22.1
	5-6	20.1	19.7
	7-8	13.1	13.1
	9-10	9.3	9.9
	11-12	4.2	4.8
	13-16	3.2	3.2
	>17	6.6	7.4
	N	5,745	47,507
	Mean	6.1	6.3
	*Participation rate	98.7	93.7
Play video or computer games, shop on-line, or surf the Internet (non-academic) (Q2_A_10)	0	14.2	14.2
	<1	16.7	17.9
	1-2	21.2	19.7
	3-4	17.3	16.6
	5-6	11.2	11.4
	7-8	7.4	6.9
	9-10	4.9	5.0
	11-12	2.1	2.4
	13-16	1.6	1.7
	>17	3.5	4.1
	N	5,789	47,924
	Mean	3.7	3.8
	*Participation rate	85.8	85.8

Q2 continued



I. TIME ALLOCATION, *continued*

	Hours per week	UCLA respondents %	UC 8-campus average %
Watch TV (Q2_A_11)	0	13.8	15.1
	<1	16.4	16.2
	1-2	21.7	19.6
	3-4	19.0	18.6
	5-6	12.3	12.5
	7-8	6.4	7.1
	9-10	4.9	5.0
	11-12	2.4	2.3
	13-16	1.5	1.5
	>17	1.7	2.2
	N	5,771	47,782
	Mean	3.5	3.6
	*Participation rate	86.2	84.9
Spiritual activities (Q2_A_12)	0	51.9	52.3
	<1	18.4	19.6
	1-2	14.3	14.0
	3-4	6.7	6.5
	5-6	3.8	3.4
	7-8	2.1	1.9
	9-10	1.2	0.9
	11-12	0.6	0.5
	13-16	0.5	0.3
	>17	0.5	0.6
	N	5,796	47,941
	Mean	1.3	1.2
	*Participation rate	48.1	47.7

*Participation rate refers to the difference between 100% and the percent of those who reported spending no time (0 hours per week) on the activity.

Q3. During the regular academic year, how many hours of sleep per night do you average during the week (that is, not counting week-ends)?

	Hours per <i>night</i>	UCLA respondent %	UC 8-campus average %
Average hours of sleep per night during the week	0-2	0.2	0.2
	3-4	0.2	4.7
	5-6	54.3	49.3
	7-8	38.0	41.8
	9-10	2.4	3.5
	11+	0.4	0.5
	N	5,793	47,666
	Mean	6.1	6.4



II. CO-CURRICULAR ACTIVITIES

Q4. During this academic year, have you been involved in any of the following activities or organizations? (Check all that apply)

	Percent and number of total survey respondents who checked this option.	UCLA respondents %	UC 8-campus average %
Student government (Q4_A_1)	Officer or Leader	6.1	2.8
	Participant or Member	7.0	5.0
	N	840	4,074
Fraternity or Sorority (Q4_A_2)	Officer or Leader	5.2	4.8
	Participant or Member	7.5	6.3
	N	812	5,950
University sponsored intercollegiate athletic team (Q4_A_3)	Officer or Leader	1.2	1.3
	Participant or Member	5.3	6.2
	N	413	3,887
Other campus-based club or organizations (Q4_A_4)	Officer or Leader	16.5	12.2
	Participant or Member	31.3	27.9
	N	3,046	21,484
Off-campus club or organization (Q4_A_5)	Officer or Leader	4.9	4.3
	Participant or Member	13.8	13.3
	N	1,193	9,382
Internship (Q4_A_6)	Officer or Leader	2.2	2.3
	Participant or Member	16.0	15.6
	N	1,157	9,567

Q5. During this academic year, have you done community service work either on or off campus? If you have been involved in more than one form of community service, please select the response below that best reflects the largest time commitment for you.

		UCLA respondents %	UC 8-campus average %
Have you done community service work? (Q5)	No	48.2	55.4
	Yes, for course credit	5.6	5.6
	Yes, as part of formal service program	2.7	1.7
	Yes, for pay or a stipend	2.4	2.2
	Yes, as a volunteer	41.0	35.1
	N	5,654	46,741



III. GOALS AND VALUES

Q7. People have different ideas about what they hope to achieve in college. Indicate how important each of the following goals is to you.

		UCLA respondents %	UC 8-campus average %
Establish meaningful friendships (Q7_A_1)	Not important (1)	2.1	2.2
	Of little importance (2)	5.1	4.8
	Somewhat important (3)	13.3	14.1
	Important (4)	23.3	24.7
	Very important (5)	26.4	26.4
	Essential (6)	29.8	27.8
	N	5,611	46,607
	Mean	4.6	4.5
Be in a position to give something back to my community after I finish my education (Q7_A_2)	Not important (1)	2.7	2.9
	Of little importance (2)	6.5	7.0
	Somewhat important (3)	18.3	19.7
	Important (4)	26.2	27.6
	Very important (5)	24.8	24.1
	Essential (6)	21.5	18.6
	N	5,589	46,397
	Mean	4.3	4.2
Acquire a well-rounded general education (Q7_A_3)	Not important (1)	.9	1.0
	Of little importance (2)	2.1	2.1
	Somewhat important (3)	9.2	8.6
	Important (4)	26.8	26.4
	Very important (5)	32.7	32.2
	Essential (6)	28.3	29.7
	N	5,592	50,829
	Mean	4.7	4.8
Discover what kind of person I really want to be (Q7_A_4)	Not important (1)	2.3	2.1
	Of little importance (2)	3.2	2.8
	Somewhat important (3)	8.7	8.6
	Important (4)	20.6	21.3
	Very important (5)	30.7	30.5
	Essential (6)	34.4	34.6
	N	5,580	46,381
	Mean	4.8	4.8
Achieve a high GPA (Q7_A_5)	Not important (1)	2.0	2.3
	Of little importance (2)	5.3	5.2
	Somewhat important (3)	20.1	20.3
	Important (4)	32.9	33.0
	Very important (5)	25.2	25.0
	Essential (6)	14.5	14.2
	N	5,605	46,557
	Mean	4.2	4.2

Q7 continued



III. GOALS AND VALUES, *continued*

		UCLA respondents %	UC 8-campus average %
Form romantic relationships (Q7_A_6)	Not important (1)	15.0	13.9
	Of little importance (2)	20.5	20.6
	Somewhat important (3)	28.4	30.0
	Important (4)	22.2	21.7
	Very important (5)	10.0	9.6
	Essential (6)	4.0	4.2
	N	5,576	46,355
	Mean	3.0	3.1
Prepare for graduate or professional school (Q7_A_7)	Not important (1)	3.1	3.4
	Of little importance (2)	5.4	6.4
	Somewhat important (3)	15.1	15.2
	Important (4)	23.0	23.6
	Very important (5)	27.0	25.8
	Essential (6)	26.5	25.6
	N	5,597	46,446
	Mean	4.5	4.4
Obtain the knowledge and skills I need to pursue my chosen career (Q7_A_8)	Not important (1)	.6	0.7
	Of little importance (2)	1.9	1.4
	Somewhat important (3)	6.8	5.7
	Important (4)	19.9	18.2
	Very important (5)	31.2	31.2
	Essential (6)	39.6	42.8
	N	5,597	46,437
	Mean	5.0	5.1
Be in a position to make a lot of money after I finish my education (Q7_A_9)	Not important (1)	4.6	4.9
	Of little importance (2)	11.8	10.8
	Somewhat important (3)	23.6	23.2
	Important (4)	28.0	27.4
	Very important (5)	18.6	18.7
	Essential (6)	13.4	15.1
	N	5,611	46,592
	Mean	3.8	3.9
Enjoy my “college years” before assuming adult responsibilities (Q7_A_10)	Not important (1)	8.5	7.4
	Of little importance (2)	10.4	10.5
	Somewhat important (3)	18.3	20.2
	Important (4)	24.2	24.9
	Very important (5)	20.8	19.2
	Essential (6)	17.8	17.8
	N	5,608	46,608
	Mean	3.9	3.9



IV. SKILL DEVELOPMENT

Q8. On a scale of 1 to 7, how would you rate your current level of proficiency in the following areas?

		UCLA respondents %	UC 8-campus average %
Ability to write clearly and effectively (Q8_A_1)	Very poor (1)	.3	0.3
	Poor (2)	1.1	1.3
	Fair (3)	8.1	8.4
	Good (4)	21.9	22.4
	Very Good (5)	31.5	32.4
	Excellent (6)	29.8	28.9
	Expert (7)	7.4	6.4
	N	5,482	45,576
	Mean	5.0	5.0
Research skills (Q8_A_2)	Very poor (1)	.4	0.4
	Poor (2)	2.8	2.4
	Fair (3)	15.6	14.7
	Good (4)	31.6	32.1
	Very Good (5)	29.2	30.9
	Excellent (6)	16.7	16.2
	Expert (7)	3.7	3.3
	N	5,448	45,379
	Mean	4.5	4.5
Oral presentation skills (Q8_A_3)	Very poor (1)	1.2	1.2
	Poor (2)	5.3	5.5
	Fair (3)	21.7	21.3
	Good (4)	28.2	29.6
	Very Good (5)	24.0	23.1
	Excellent (6)	15.2	15.0
	Expert (7)	4.4	4.4
	N	5,462	45,447
	Mean	4.3	4.3
Ability to effectively express my views in discussions with others (Q8_A_4)	Very poor (1)	.8	0.7
	Poor (2)	3.8	3.5
	Fair (3)	15.2	15.0
	Good (4)	27.0	27.5
	Very Good (5)	27.6	27.4
	Excellent (6)	19.4	19.9
	Expert (7)	6.1	6.0
	N	5,472	45,530
	Mean	4.6	4.6

Q8 continued



IV. SKILL DEVELOPMENT, *continued*

		UCLA respondents %	UC 8-campus average %
Analytical and critical thinking skills (Q8_A_5)	Very poor (1)	.2	0.3
	Poor (2)	1.2	1.3
	Fair (3)	8.4	9.0
	Good (4)	23.2	24.8
	Very Good (5)	31.1	31.2
	Excellent (6)	27.0	25.8
	Expert (7)	8.9	7.7
	N	5,477	45,592
	Mean	5.0	4.9
Quantitative skills (Q8_A_6)	Very poor (1)	.4	0.6
	Poor (2)	2.1	2.4
	Fair (3)	13.4	14.7
	Good (4)	29.4	30.1
	Very Good (5)	29.3	28.2
	Excellent (6)	18.8	18.3
	Expert (7)	6.6	5.7
	N	5,425	45,300
	Mean	4.7	4.6
Understanding of culturally diverse viewpoints (Q8_A_7)	Very poor (1)	.5	0.5
	Poor (2)	1.7	1.5
	Fair (3)	9.0	8.7
	Good (4)	21.8	22.4
	Very Good (5)	29.1	29.6
	Excellent (6)	27.9	28.2
	Expert (7)	10.0	9.2
	N	5,471	45,555
	Mean	5.0	5.0
Interpersonal skills (Q8_A_8)	Very poor (1)	.6	0.4
	Poor (2)	1.5	1.5
	Fair (3)	9.0	9.4
	Good (4)	24.4	25.7
	Very Good (5)	30.7	30.3
	Excellent (6)	25.4	25.2
	Expert (7)	8.4	7.5
	N	5,467	45,487
	Mean	4.9	4.9
Leadership skills (Q8_A_9)	Very poor (1)	1.1	0.9
	Poor (2)	3.6	4.0
	Fair (3)	14.7	16.1
	Good (4)	25.2	25.8
	Very Good (5)	26.4	25.6
	Excellent (6)	22.4	21.1
	Expert (7)	6.6	6.5
	N	5,468	45,515
	Mean	4.7	4.6



IV. SKILL DEVELOPMENT, *continued*

		UCLA respondents %	UC 8-campus average %
Understanding of a specific field of study (Q8_A_10)	Very poor (1)	.3	0.4
	Poor (2)	1.7	1.7
	Fair (3)	11.1	11.2
	Good (4)	27.1	27.9
	Very Good (5)	30.6	31.0
	Excellent (6)	22.0	22.0
	Expert (7)	7.1	5.9
	N	5,466	45,482
	Mean	4.8	4.8
Being an informed citizen (Q8_A_11)	Very poor (1)	1.6	1.6
	Poor (2)	7.7	7.0
	Fair (3)	21.9	21.1
	Good (4)	26.3	27.9
	Very Good (5)	21.9	22.5
	Excellent (6)	15.6	15.1
	Expert (7)	4.9	4.8
	N	5,463	45,500
	Mean	4.3	4.3
Ability to appreciate the cultural arts (Q8_A_12)	Very poor (1)	1.3	1.3
	Poor (2)	3.6	3.6
	Fair (3)	12.4	12.5
	Good (4)	21.1	21.9
	Very Good (5)	23.9	25.2
	Excellent (6)	26.1	25.0
	Expert (7)	11.6	10.6
	N	5,460	45,470
	Mean	4.9	4.8
Internet skills (Q8_A_13)	Very poor (1)	.1	0.2
	Poor (2)	.9	1.0
	Fair (3)	7.3	7.0
	Good (4)	18.8	18.9
	Very Good (5)	26.2	25.7
	Excellent (6)	29.0	28.9
	Expert (7)	17.7	18.3
	N	5,476	45,558
	Mean	5.3	5.3
Desktop computer skills (Q8_A_14)	Very poor (1)	.4	0.4
	Poor (2)	1.6	1.5
	Fair (3)	9.0	8.4
	Good (4)	20.0	19.9
	Very Good (5)	24.8	24.8
	Excellent (6)	27.4	27.3
	Expert (7)	16.8	17.6
	N	5,470	45,514
	Mean	5.2	5.2



IV. SKILL DEVELOPMENT, *continued*

Q9. Thinking back, how would you rate your proficiency in the same areas when you started UC?

		UCLA respondents %	UC 8-campus average %
Ability to write clearly and effectively (Q9_A_1)	Very poor (1)	1.0	1.3
	Poor (2)	4.8	5.9
	Fair (3)	19.6	21.9
	Good (4)	31.8	32.0
	Very Good (5)	26.6	24.1
	Excellent (6)	13.2	12.1
	Expert (7)	3.1	2.7
	N	5,450	45,384
	Mean	4.3	4.2
Research skills (Q9_A_2)	Very poor (1)	3.1	2.8
	Poor (2)	13.0	11.6
	Fair (3)	32.4	33.4
	Good (4)	31.5	32.0
	Very Good (5)	14.4	14.6
	Excellent (6)	4.7	4.6
	Expert (7)	.9	1.0
	N	5,418	45,115
	Mean	3.6	3.6
Oral presentation skills (Q9_A_3)	Very poor (1)	2.8	2.8
	Poor (2)	9.9	10.6
	Fair (3)	29.3	29.7
	Good (4)	29.1	30.0
	Very Good (5)	17.7	16.6
	Excellent (6)	8.9	7.9
	Expert (7)	2.3	2.2
	N	5,426	45,195
	Mean	3.9	3.8
Ability to effectively express my views in discussions with others (Q9_A_4)	Very poor (1)	1.9	1.8
	Poor (2)	7.1	7.6
	Fair (3)	26.7	26.2
	Good (4)	33.1	33.5
	Very Good (5)	18.7	19.2
	Excellent (6)	9.7	9.1
	Expert (7)	2.9	2.6
	N	5,448	45,323
	Mean	4.0	4.0

Q9 continued



IV. SKILL DEVELOPMENT, *continued*

		UCLA respondents %	UC 8-campus average %
Analytical and critical thinking skills (Q9_A_5)	Very poor (1)	.6	0.8
	Poor (2)	4.4	4.7
	Fair (3)	21.2	23.0
	Good (4)	34.9	36.0
	Very Good (5)	24.6	22.6
	Excellent (6)	11.1	10.1
	Expert (7)	3.2	2.7
	N	5,448	45,366
	Mean	4.2	4.2
Quantitative skills (Q9_A_6)	Very poor (1)	.9	1.2
	Poor (2)	4.7	5.4
	Fair (3)	21.5	25.4
	Good (4)	35.9	35.7
	Very Good (5)	23.2	20.7
	Excellent (6)	10.5	9.1
	Expert (7)	3.2	2.6
	N	5,414	45,035
	Mean	4.2	4.1
Understanding of culturally diverse viewpoints (Q9_A_7)	Very poor (1)	1.8	1.6
	Poor (2)	7.2	6.8
	Fair (3)	22.8	24.4
	Good (4)	32.0	32.0
	Very Good (5)	20.4	20.5
	Excellent (6)	12.0	11.1
	Expert (7)	3.9	3.6
	N	5,445	45,293
	Mean	4.1	4.1
Interpersonal skills (Q9_A_8)	Very poor (1)	1.2	1.1
	Poor (2)	4.9	5.0
	Fair (3)	21.0	22.6
	Good (4)	34.1	34.6
	Very Good (5)	23.7	22.4
	Excellent (6)	11.7	11.3
	Expert (7)	3.5	3.1
	N	5,439	45,246
	Mean	4.2	4.2
Leadership skills (Q9_A_9)	Very poor (1)	1.9	2.2
	Poor (2)	7.8	8.4
	Fair (3)	23.7	25.4
	Good (4)	29.8	29.7
	Very Good (5)	21.2	19.9
	Excellent (6)	11.8	11.1
	Expert (7)	3.7	3.3
	N	5,437	45,236
	Mean	4.1	4.0



IV. SKILL DEVELOPMENT, *continued*

		UCLA respondents %	UC 8-campus average %
Understanding of a specific field of study (Q9_A_10)	Very poor (1)	2.0	2.2
	Poor (2)	11.5	12.0
	Fair (3)	32.1	34.2
	Good (4)	32.9	31.8
	Very Good (5)	15.1	13.9
	Excellent (6)	5.1	4.7
	Expert (7)	1.3	1.2
	N	5,431	45,170
	Mean	3.7	3.6
Being an informed citizen (Q9_A_11)	Very poor (1)	4.1	4.1
	Poor (2)	14.1	14.0
	Fair (3)	30.8	31.6
	Good (4)	27.2	27.9
	Very Good (5)	14.6	14.0
	Excellent (6)	6.9	6.5
	Expert (7)	2.3	2.0
	N	5,433	45,224
	Mean	3.6	3.6
Ability to appreciate the cultural arts (Q9_A_12)	Very poor (1)	2.4	2.4
	Poor (2)	7.3	7.4
	Fair (3)	21.3	23.1
	Good (4)	2.4	28.7
	Very Good (5)	21.0	20.2
	Excellent (6)	13.4	13.2
	Expert (7)	5.4	5.0
	N	5,413	45,177
	Mean	4.2	4.2
Internet skills (Q9_A_13)	Very poor (1)	1.4	1.3
	Poor (2)	4.4	4.4
	Fair (3)	17.5	17.5
	Good (4)	27.7	28.1
	Very Good (5)	23.2	22.4
	Excellent (6)	16.8	16.7
	Expert (7)	9.0	9.6
	N	5,452	45,372
	Mean	4.5	4.5
Desktop computer skills (Q9_A_14)	Very poor (1)	1.7	1.5
	Poor (2)	4.9	4.8
	Fair (3)	18.5	18.4
	Good (4)	26.8	27.3
	Very Good (5)	22.5	21.5
	Excellent (6)	16.0	16.5
	Expert (7)	9.5	9.9
	N	5,439	45,315
	Mean	4.5	4.5



IV. SKILL DEVELOPMENT, *continued*

Q10. Some students experience difficulties while attending college. A few potentially difficult areas are listed below. To what extent, if any, have you experienced trouble in the following areas?

		UCLA respondent %	UC 8-campus average %
Time management (Q10_A_1)	No trouble (1)	11.2	11.0
	A little trouble (2)	34.0	35.1
	Some trouble (3)	33.9	35.1
	A lot of trouble (4)	20.9	18.8
	N	5,480	45,608
	Mean	2.6	2.6
Managing finances (Q10_A_2)	No trouble (1)	30.1	27.8
	A little trouble (2)	33.1	34.5
	Some trouble (3)	24.2	25.0
	A lot of trouble (4)	12.6	12.7
	N	5,460	45,367
	Mean	2.2	2.2
Maintaining good general health and fitness (Q10_A_3)	No trouble (1)	21.7	23.5
	A little trouble (2)	34.8	35.8
	Some trouble (3)	29.3	28.2
	A lot of trouble (4)	14.2	12.5
	N	5,471	45,499
	Mean	2.4	2.3
Handling stress (Q10_A_4)	No trouble (1)	14.8	14.8
	A little trouble (2)	36.7	37.3
	Some trouble (3)	31.2	31.6
	A lot of trouble (4)	17.3	16.3
	N	5,460	45,408
	Mean	2.5	2.5
Achieving a high enough GPA (Q10_A_5)	No trouble (1)	16.3	15.6
	A little trouble (2)	27.5	29.0
	Some trouble (3)	31.6	31.8
	A lot of trouble (4)	24.6	23.5
	N	5,479	45,544
	Mean	2.6	2.6



V. RESEARCH ACTIVITIES

Q11. Being enrolled at a research university may provide research opportunities for undergraduates. How important is it to you to participate in research-related experiences such as conducting research under the direction of a faculty member?

		UCLA respondents %	UC 8-campus average %
How important is participating in research experiences to you? (Q11)	Not important (1)	9.8	9.7
	Not very important (2)	18.4	18.5
	Somewhat important (3)	23.7	24.8
	Important (4)	18.6	19.9
	Very important (5)	15.7	14.8
	Essential (6)	13.8	12.2
	N	5,361	44,656
	Mean	3.5	3.5

Q12. How frequently have you engaged in these activities so far this academic year?

		UCLA respondents %	UC 8-campus average %
Had a lecture course with a faculty member who referred to his/her own research as part of the class? (Q12_A_1)	Never (1)	17.3	18.9
	Once (2)	17.8	18.0
	Twice (3)	19.2	20.6
	3-4 times (4)	26.0	25.1
	5-6 times (5)	10.1	9.2
	7 times or more (6)	9.7	8.2
	N	5,388	44,918
	Mean	3.2	3.1
Taken a small research-oriented seminar from a faculty member (Q12_A_2)	Never (1)	68.9	74.1
	Once (2)	18.7	15.8
	Twice (3)	6.9	5.6
	3-4 times (4)	3.6	3.0
	5-6 times (5)	.8	0.6
	7 times or more (6)	1.0	0.9
	N	5,359	44,762
	Mean	1.5	1.4
Enrolled in a service-learning course (Q12_A_3)	Never (1)	83.5	86.9
	Once (2)	11.0	8.3
	Twice (3)	3.7	2.8
	3-4 times (4)	1.3	1.4
	5-6 times (5)	.3	0.3
	7 times or more (6)	.2	0.3
	N	5,366	44,761
	Mean	1.3	1.2

Q12 continued



V. RESEARCH ACTIVITIES, *continued*

		UCLA respondents %	UC 8-campus average %
Worked on a research project under the direction of a faculty member (Q12_A_4)	Never (1)	67.3	73.0
	Once (2)	18.1	14.6
	Twice (3)	6.6	5.7
	3-4 times (4)	3.8	3.2
	5-6 times (5)	.9	0.8
	7 times or more (6)	3.4	2.7
	N	5,382	44,829
	Mean	1.6	1.5
Worked on a creative project under the direction of a faculty member (Q12_A_5)	Never (1)	86.5	84.1
	Once (2)	6.9	8.2
	Twice (3)	2.7	3.4
	3-4 times (4)	1.8	2.2
	5-6 times (5)	.6	0.7
	7 times or more (6)	1.5	1.3
	N	5,379	44,802
	Mean	1.3	1.3

13. On average, how much of your assigned course reading did you complete this academic year?

		UCLA respondents %	UC 8-campus average %
How much reading did you complete? (Q13)	0-9%	1.7	2.2
	10-19%	2.2	3.2
	20-29%	1.7	4.5
	30-39%	5.1	5.7
	40-49%	3.9	5.0
	50-59%	8.6	10.0
	60-69%	10.6	10.7
	70-79%	19.6	19.4
	80-89%	20.0	19.3
	90-99%	18.7	15.6
	All	6.0	4.4
	N	5,391	44,795
	Mean	71.5	68.6



V. RESEARCH ACTIVITIES, *continued*

14. Looking back, do you think you have spent about the right amount of time on your coursework this academic year?

		UCLA respondents %	UC 8-campus average %
Did you spend about the right amount of time on your coursework this academic year? (Q14)	No, I should have spent much more time (1)	19.0	20.1
	No, I should have spent somewhat more time (2)	48.6	50.9
	Yes, I have spent about the right amount of time (3)	28.2	25.4
	No, I should have spent somewhat less time (4)	3.6	3.0
	No, I should have spent much less time (5)	.6	0.6
	N	5,391	44,942
	Mean	2.2	2.1

Q15. Thinking back on this academic year, how often have you done each of the following?

		UCLA respondents %	UC 8-campus average %
Had a class in which the professor knows your name (Q15_A_1)	Never (1)	12.8	13.4
	Rarely (2)	33.3	31.0
	Occasionally (3)	31.4	31.5
	Often (4)	13.2	14.7
	Very often (5)	9.3	9.3
	N	5,273	44,032
	Mean	2.7	2.8
Had a class in which the professor grades or evaluates your work (Q15_A_2)	Never (1)	11.7	13.2
	Rarely (2)	37.4	37.9
	Occasionally (3)	32.8	31.4
	Often (4)	12.1	12.3
	Very often (5)	6.0	5.1
	N	5,260	43,937
	Mean	2.6	2.6
Found a course so interesting that you did more work than was required (Q15_A_3)	Never (1)	22.8	22.0
	Rarely (2)	35.1	36.0
	Occasionally (3)	31.1	31.7
	Often (4)	8.4	7.6
	Very often (5)	2.6	2.6
	N	5,262	43,944
	Mean	2.3	2.3

Q15 continued



V. RESEARCH ACTIVITIES, *continued*

		UCLA respondents %	UC 8-campus average %
Prepared two or more drafts of a paper or assignment before turning it in (Q15_A_4)	Never (1)	30.8	26.8
	Rarely (2)	27.8	28.5
	Occasionally (3)	21.3	23.6
	Often (4)	13.1	14.5
	Very often (5)	7.0	6.6
	N	5,258	43,922
	Mean	2.4	2.5
Written a paper longer than 5 pages (Q15_A_5)	Never (1)	8.9	8.5
	Rarely (2)	15.7	16.0
	Occasionally (3)	27.9	30.1
	Often (4)	26.2	26.0
	Very often (5)	21.3	19.5
	N	5,263	43,922
	Mean	3.4	3.3
Turned in a course assignment late (Q15_A_6)	Never (1)	64.4	58.1
	Rarely (2)	23.6	28.9
	Occasionally (3)	8.7	10.0
	Often (4)	2.2	2.3
	Very often (5)	1.0	0.8
	N	5,224	43,659
	Mean	1.5	1.6
Not turned in a course assignment at all (Q15_A_7)	Never (1)	75.9	69.7
	Rarely (2)	16.5	21.7
	Occasionally (3)	5.5	6.5
	Often (4)	1.4	1.5
	Very often (5)	.7	0.7
	N	5,246	43,796
	Mean	1.4	1.4
Taken an exam which required substantial written responses (Q15_A_8)	Never (1)	8.1	8.5
	Rarely (2)	15.7	18.0
	Occasionally (3)	29.0	32.0
	Often (4)	26.1	25.4
	Very often (5)	21.1	16.1
	N	5,249	43,849
	Mean	3.4	3.2
Met with faculty in person during office hours (Q15_A_9)	Never (1)	12.4	13.6
	Rarely (2)	31.1	31.3
	Occasionally (3)	33.7	34.2
	Often (4)	14.4	13.6
	Very often (5)	8.5	7.3
	N	5,263	43,915
	Mean	2.8	2.7

Q15 continued



V. RESEARCH ACTIVITIES, *continued*

		UCLA respondents %	UC 8-campus average %
Met with teaching assistants in person during office hours (Q15_A_10)	Never (1)	13.7	16.0
	Rarely (2)	29.3	30.8
	Occasionally (3)	33.7	32.4
	Often (4)	15.6	14.3
	Very often (5)	7.8	6.5
	N	5,258	43,909
	Mean	2.7	2.6
Exchanged email with a faculty member (Q15_A_11)	Never (1)	15.1	15.8
	Rarely (2)	26.6	28.5
	Occasionally (3)	35.1	33.6
	Often (4)	15.5	15.1
	Very often (5)	7.7	7.0
	N	5,264	43,969
	Mean	2.7	2.7
Exchanged email with a teaching assistant (Q15_A_12)	Never (1)	11.6	12.8
	Rarely (2)	24.0	26.5
	Occasionally (3)	35.9	35.4
	Often (4)	20.4	17.8
	Very often (5)	8.1	7.4
	N	5,264	43,947
	Mean	2.9	2.8

Q15a. Thinking back on this academic year, how often have you done each of the following?

		UCLA respondents %	UC 8-campus average %
Discussed ideas from your readings or classes with faculty members outside of class (Q15A_A1)	Never (1)	35.5	36.6
	Rarely (2)	32.4	32.5
	Occasionally (3)	22.7	21.8
	Often (4)	6.4	6.5
	Very often (5)	3.0	2.6
	N	5,256	43,859
	Mean	2.1	2.1
Made a class presentation (Q15A_A2)	Never (1)	25.0	23.1
	Rarely (2)	36.5	36.9
	Occasionally (3)	29.4	30.1
	Often (4)	6.8	7.7
	Very often (5)	2.4	2.2
	N	5,241	43,722
	Mean	2.3	2.3

Q15 continued



V. RESEARCH ACTIVITIES, *continued*

		UCLA respondents %	UC 8-campus average %
Asked questions in class or contributed to a class discussion (Q15A_A3)	Never (1)	5.5	5.9
	Rarely (2)	22.3	23.5
	Occasionally (3)	36.5	36.3
	Often (4)	22.8	22.2
	Very often (5)	13.0	12.1
	N	5,226	43,591
	Mean	3.2	3.1
Come to class without completing readings or assignments (Q15A_A4)	Never (1)	5.6	5.2
	Rarely (2)	25.1	25.9
	Occasionally (3)	37.9	38.3
	Often (4)	22.5	22.4
	Very often (5)	8.9	8.2
	N	5,239	43,721
	Mean	3.0	3.0
Skipped class because of your work (paid employment) schedule (Q15A_A5)	Never (1)	69.6	68.6
	Rarely (2)	16.2	16.4
	Occasionally (3)	10.6	10.8
	Often (4)	2.4	3.0
	Very often (5)	1.2	1.2
	N	5,248	43,788
	Mean	1.5	1.5
Skipped class because the lectures were available on-line or on the Web (Q15A_A6)	Never (1)	57.7	54.0
	Rarely (2)	21.9	22.0
	Occasionally (3)	15.3	17.2
	Often (4)	3.7	4.9
	Very often (5)	1.4	1.8
	N	5,248	43,784
	Mean	1.7	1.8
Skipped class for other reasons (Q15A_A7)	Never (1)	14.3	11.6
	Rarely (2)	44.5	43.1
	Occasionally (3)	30.1	33.5
	Often (4)	7.8	8.4
	Very often (5)	3.4	3.3
	N	5,249	43,753
	Mean	2.4	2.5
Gone to the library to do research (Q15A_A8)	Never (1)	17.4	14.6
	Rarely (2)	26.9	28.5
	Occasionally (3)	32.7	33.9
	Often (4)	16.6	16.5
	Very often (5)	6.5	6.5
	N	5,220	43,522
	Mean	2.7	2.7

Q15 continued



V. RESEARCH ACTIVITIES, *continued*

		UCLA respondents %	UC 8-campus average %
Put together ideas or concepts from different courses when completing assignments or during class discussions (Q15A_A9)	Never (1)	7.8	7.6
	Rarely (2)	21.6	22.3
	Occasionally (3)	37.6	38.5
	Often (4)	24.3	23.3
	Very often (5)	8.7	8.2
	N	5,233	43,690
	Mean	3.0	3.0
Developed your own point of view about an issue and used facts and examples to support your viewpoint (Q15A_A10)	Never (1)	6.2	5.3
	Rarely (2)	20.1	18.9
	Occasionally (3)	36.7	37.6
	Often (4)	25.9	27.1
	Very often (5)	11.1	11.1
	N	5,235	43,680
	Mean	3.2	3.2
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (Q15A_A11)	Never (1)	10.9	9.8
	Rarely (2)	26.6	26.1
	Occasionally (3)	35.0	36.8
	Often (4)	20.7	20.5
	Very often (5)	6.8	6.8
	N	5,233	43,592
	Mean	2.9	2.9
Worked harder than you ever thought you could to meet an instructor's standards or expectations (Q15A_A12)	Never (1)	15.4	14.4
	Rarely (2)	25.9	26.8
	Occasionally (3)	32.9	33.9
	Often (4)	18.4	17.7
	Very often (5)	7.4	7.2
	N	5,244	43,718
	Mean	2.8	2.8



VII. NEWS AND INFORMATION

Q16. How well-informed do you think you are about political and social issues at each of the following levels:

		UCLA respondents %	UC 8-campus average %
Campus issues and politics (Q16_A_1)	Very well-informed (1)	4.5	4.0
	Well-informed (2)	24.3	23.8
	Not that well-informed (3)	51.8	53.9
	Not at all informed (4)	19.4	18.4
	N	5,163	43,129
	Mean	2.9	2.9
Issues and politics in the community where I live while in school (Q16_A_2)	Very well-informed (1)	3.6	3.4
	Well-informed (2)	25.3	23.2
	Not that well-informed (3)	53.3	55.2
	Not at all informed (4)	17.8	18.2
	N	5132	42,848
	Mean	2.9	2.9
California state issues and politics (Q16_A_3)	Very well-informed (1)	6.9	6.9
	Well-informed (2)	35.8	36.8
	Not that well-informed (3)	48.5	48.4
	Not at all informed (4)	8.8	7.9
	N	5,146	43,009
	Mean	2.6	2.6
National issues and politics (Q16_A_4)	Very well-informed (1)	15.1	14.9
	Well-informed (2)	37.3	38.9
	Not that well-informed (3)	40.7	39.7
	Not at all informed (4)	6.9	6.4
	N	5,146	42,989
	Mean	2.4	2.4
International issues and events (Q16_A_5)	Very well-informed (1)	13.1	12.8
	Well-informed (2)	31.8	32.9
	Not that well-informed (3)	46.0	45.6
	Not at all informed (4)	9.2	8.7
	N	5,158	43,069
	Mean	2.5	2.5

Q17. Please indicate how often you use the following sources of news information.

		UCLA respondents %	UC 8-campus average %
National television news (Q17_A_1)	Everyday (1)	8.3	9.3
	Several times a week (2)	20.9	21.5
	Once a week (3)	18.8	18.7
	Less than once a week (4)	28.9	28.3
	Never (5)	23.1	22.2
	N	5,155	43,117
	Mean	3.4	3.3



VII. NEWS AND INFORMATION, *continued*

		UCLA respondents %	UC 8-campus average %
Local television news (Q17_A_2)	Everyday (1)	8.5	8.2
	Several times a week (2)	22.8	22.6
	Once a week (3)	18.1	18.2
	Less than once a week (4)	27.0	26.9
	Never (5)	23.7	24.1
	N	5,129	42,848
	Mean	3.4	3.4
Public television (Q17_A_3)	Everyday (1)	6.0	6.7
	Several times a week (2)	17.4	17.9
	Once a week (3)	15.4	15.3
	Less than once a week (4)	27.3	27.3
	Never (5)	33.8	32.8
	N	5,120	42,740
	Mean	3.7	3.6
Public radio (Q17_A_4)	Everyday (1)	8.4	8.6
	Several times a week (2)	15.3	16.2
	Once a week (3)	10.8	11.6
	Less than once a week (4)	22.5	23.6
	Never (5)	43.1	40.0
	N	5,149	42,951
	Mean	3.8	3.7
Talk radio (Q17_A_5)	Everyday (1)	4.5	4.0
	Several times a week (2)	9.5	8.8
	Once a week (3)	8.7	9.5
	Less than once a week (4)	21.2	22.9
	Never (5)	56.1	54.8
	N	5,128	42,840
	Mean	4.2	4.2
Weekly news magazines (Q17_A_6)	Everyday (1)	2.6	2.1
	Several times a week (2)	9.1	8.9
	Once a week (3)	19.0	18.9
	Less than once a week (4)	29.8	30.5
	Never (5)	39.5	39.5
	N	5,111	42,763
	Mean	4.0	4.0
Campus newspaper (Q17_A_7)	Everyday (1)	21.2	12.4
	Several times a week (2)	36.5	24.7
	Once a week (3)	15.4	23.6
	Less than once a week (4)	18.0	24.6
	Never (5)	8.9	14.8
	N	5,155	43,071
	Mean	2.6	3.0

Q17 continued



VI. NEWS AND INFORMATION, *continued*

		UCLA respondents %	UC 8-campus average %
Other daily newspaper (Q17_A_8)	Everyday (1)	7.4	7.2
	Several times a week (2)	13.8	14.7
	Once a week (3)	16.1	16.4
	Less than once a week (4)	27.1	29.2
	Never (5)	35.5	32.4
	N	5,112	42,704
	Mean	3.7	3.6
Internet (including online newspapers) (Q17_A_9)	Everyday (1)	32.1	31.3
	Several times a week (2)	27.3	28.5
	Once a week (3)	15.4	15.0
	Less than once a week (4)	15.3	15.4
	Never (5)	9.8	9.8
	N	5,151	43,031
	Mean	2.4	2.4

VII. CIVIC ENGAGEMENT

Q18. Are you registered to vote?

		UCLA respondents %	UC 8-campus average %
Registered to vote? (Q18)	No, because I'm not a citizen	10.9	8.1
	No	13.9	15.5
	Yes, in the community where I live while in school	25.1	34.9
	Yes, in my parents' community or at my permanent address	50.1	41.5
	N	5,160	43,058

Q19. Which of the following best characterizes your political views?

		UCLA respondents %	UC 8-campus average %
Characterize political views (Q19)	Far left	5.8	6.3
	Liberal	42.5	41.3
	Middle of the road	36.8	37.9
	Conservative	14.3	13.8
	Far right	.6	0.8
	N	5,089	42,400



VII. CIVIC ENGAGEMENT, *continued*

Q20. How strong are your political views?

		UCLA respondents %	UC 8-campus average %
Strength of political views (Q20)	Very strong (1)	16.2	15.9
	Strong (2)	47.5	47.7
	Weak (3)	29.6	29.7
	Very weak (4)	6.8	6.7
	N	5,113	42,766
	Mean	2.3	2.3

Q21. Thinking back on this academic year, how often have you done each of the following?

		UCLA respondents %	UC 8-campus average %
Attended meetings or rallies related to local, state, or national politics (Q21_A_1)	Never (1)	68.5	67.9
	Rarely (2)	17.3	18.0
	Occasionally (3)	10.2	10.4
	Often (4)	2.5	2.4
	Very often (5)	1.6	1.3
	N	5,153	43,024
	Mean	1.5	1.5
Engaged in protests or demonstrations (Q21_A_2)	Never (1)	75.4	76.8
	Rarely (2)	14.0	13.0
	Occasionally (3)	7.3	7.6
	Often (4)	2.0	1.7
	Very often (5)	1.3	1.0
	N	5,151	43,002
	Mean	1.4	1.4
Performed work or service for a political campaign (Q21_A_3)	Never (1)	84.1	84.8
	Rarely (2)	9.0	8.8
	Occasionally (3)	4.2	4.2
	Often (4)	1.5	1.3
	Very often (5)	1.2	1.0
	N	5,141	42,933
	Mean	1.3	1.2



VIII. ENGAGEMENT WITH OTHERS

Q22. During this academic year, how often have you done each of the following?

	UCLA respondents %	UC 8-campus average %	
Used an electronic medium (Q22_A_1)	Never (1)	7.8	10.1
	Rarely (2)	18.6	19.0
	Occasionally (3)	32.0	31.4
	Often (4)	23.1	21.5
	Very often (5)	18.5	18.0
	N	5,083	42,528
	Mean	3.3	3.2
Worked with classmates outside of class to prepare class assignments (Q22_A_2)	Never (1)	6.9	7.2
	Rarely (2)	20.5	20.6
	Occasionally (3)	40.0	38.1
	Often (4)	22.2	22.6
	Very often (5)	10.4	11.4
	N	5,072	42,429
	Mean	3.1	3.1
Studied for tests or exams with other students (Q22_A_3)	Never (1)	11.4	9.9
	Rarely (2)	23.7	21.4
	Occasionally (3)	34.3	32.8
	Often (4)	20.0	22.9
	Very often (5)	10.5	12.9
	N	5,063	42,401
	Mean	3.0	3.1
Had in-depth conversations with students of a different race or ethnicity than your own (Q22_A_4)	Never (1)	5.1	5.5
	Rarely (2)	14.5	14.5
	Occasionally (3)	26.4	27.0
	Often (4)	26.7	26.6
	Very often (5)	27.4	26.4
	N	5,054	42,395
	Mean	3.6	3.5
Had in-depth conversations with students whose political opinions were very different from yours (Q22_A_5)	Never (1)	10.8	10.1
	Rarely (2)	22.9	22.3
	Occasionally (3)	31.6	32.5
	Often (4)	20.3	21.4
	Very often (5)	14.4	13.8
	N	5,065	42,420
	Mean	3.1	3.1
Had in-depth conversations with students whose religious beliefs were very different from yours (Q22_A_6)	Never (1)	8.4	8.9
	Rarely (2)	18.8	18.6
	Occasionally (3)	29.4	30.2
	Often (4)	23.2	24.1
	Very often (5)	20.2	18.2
	N	5,051	42,341
	Mean	3.3	3.2

Q22 continued



VIII. ENAGEMENT WITH OTHERS, *continued*

		UCLA respondents %	UC 8-campus average %
Participated in a celebration of a cultural heritage other than your own (Q22_A_7)	Never (1)	27.4	26.8
	Rarely (2)	28.9	30.0
	Occasionally (3)	27.5	27.2
	Often (4)	11.1	10.7
	Very often (5)	5.1	5.4
	N	5,067	42,385
	Mean	2.4	2.4
Talked with friends about current events or things you have heard about in the news (Q22_A_8)	Never (1)	2.5	2.7
	Rarely (2)	10.3	11.4
	Occasionally (3)	33.2	32.4
	Often (4)	29.8	30.2
	Very often (5)	24.2	23.3
	N	5,074	42,444
	Mean	3.6	3.6

IX. CAMPUS CLIMATE

Q23. Indicate your level of agreement with each of the following statements:

		UCLA respondents %	UC 8-campus average %
Students are respected here regardless of their political beliefs (Q23_A_1)	Strongly disagree (1)	4.1	4.0
	Disagree (2)	7.9	7.9
	Somewhat disagree (3)	14.6	14.9
	Somewhat agree (4)	28.5	29.6
	Agree (5)	35.1	34.5
	Strongly agree (6)	9.8	9.1
	N	5,022	42,077
	Mean	4.1	4.1
Students are respected here regardless of their race or ethnicity (Q23_A_2)	Strongly disagree (1)	3.4	2.7
	Disagree (2)	5.9	5.1
	Somewhat disagree (3)	12.5	11.4
	Somewhat agree (4)	26.5	26.1
	Agree (5)	37.0	39.5
	Strongly agree (6)	14.7	15.3
	N	5,008	41,973
	Mean	4.3	4.4

Q23 continued



IX. CAMPUS CLIMATE, *continued*

		UCLA respondents %	UC 8-campus average %
Students are respected here regardless of their religious beliefs (Q23_A_3)	Strongly disagree (1)	2.7	2.5
	Disagree (2)	5.6	4.9
	Somewhat disagree (3)	12.6	11.5
	Somewhat agree (4)	27.7	27.8
	Agree (5)	38.6	40.0
	Strongly agree (6)	12.7	13.3
	N	5,013	41,930
	Mean	4.3	4.4
Students are respected here regardless of their sexual orientation (Q23_A_4)	Strongly disagree (1)	2.9	2.1
	Disagree (2)	5.7	4.7
	Somewhat disagree (3)	12.7	11.8
	Somewhat agree (4)	29.7	29.0
	Agree (5)	36.6	37.9
	Strongly agree (6)	12.3	14.5
	N	5,002	41,871
	Mean	4.3	4.4
My undergraduate experience provides adequate opportunity for exploring my cultural identity (Q23_A_5)	Strongly disagree (1)	4.9	4.7
	Disagree (2)	7.0	7.8
	Somewhat disagree (3)	12.7	14.0
	Somewhat agree (4)	30.1	31.8
	Agree (5)	33.2	32.0
	Strongly agree (6)	12.2	9.7
	N	4,998	41,845
	Mean	4.2	4.1
I feel I can express my political opinions on campus (Q23_A_6)	Strongly disagree (1)	3.2	3.4
	Disagree (2)	4.5	4.9
	Somewhat disagree (3)	10.8	10.8
	Somewhat agree (4)	30.1	30.1
	Agree (5)	39.2	38.6
	Strongly agree (6)	12.1	12.1
	N	4,991	41,849
	Mean	4.3	4.3
I feel that I belong at this campus (Q23_A_7)	Strongly disagree (1)	4.3	4.3
	Disagree (2)	5.2	5.3
	Somewhat disagree (3)	10.2	10.4
	Somewhat agree (4)	25.4	27.0
	Agree (5)	35.6	35.3
	Strongly agree (6)	19.3	17.7
	N	5,010	41,939
	Mean	4.4	4.4

Q23 continued



IX. CAMPUS CLIMATE, *continued*

		UCLA respondents %	UC 8-campus average %
Knowing what I know now, I would still choose to enroll at UCLA (Q23_A_8)	Strongly disagree (1)	4.1	4.3
	Disagree (2)	4.2	4.3
	Somewhat disagree (3)	8.2	8.1
	Somewhat agree (4)	15.6	18.7
	Agree (5)	29.3	32.2
	Strongly agree (6)	38.5	32.4
	N	5,023	42,036
Mean	4.8	4.7	

Q24. Is your racial or ethnic identification multi-racial or multi-ethnic?

		UCLA respondents %	UC 8-campus average %
Multi-racial/multi-ethnic (Q24)	No	76.3	74.2
	Yes	23.7	25.8
	N	5,039	42,003

Q25. As a multi-racial or multi-ethnic student, which of the following would you prefer on the optional racial identification section on the University of California application form?

		UCLA respondents %	UC 8-campus average %
Preference on optional racial identification section of UC application (Q25)	Opportunity to check more than one racial/ethnic box	46.8	44.1
	Opportunity to check a multi-racial/multi-ethnic box	20.4	21.2
	No preference	32.8	34.8
	N	1,179	10,447

X. STUDENT SERVICES

Results are compiled for distribution in a separate document.



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE

Q30. Have you formally declared a major?

		UCLA respondents %	UC 8-campus average %
Formally declared a major? (Q30)	Yes	83.1	82.7
	No	16.9	17.3
	N	4,816	40,802

Q31. How satisfied are you with each of the following aspects of your major?

		UCLA respondents %	UC 8-campus average %
Advising by faculty on academic matters (Q31_A_1)	Very dissatisfied (1)	3.9	3.4
	Dissatisfied (2)	7.0	5.5
	Somewhat dissatisfied (3)	13.5	11.4
	Somewhat satisfied (4)	33.9	31.0
	Satisfied (5)	30.9	34.9
	Very satisfied (6)	10.8	13.8
	N	3,933	33,329
	Mean	4.1	4.3
Advising by faculty on other matters (Q31_A_2)	Very dissatisfied (1)	4.5	3.8
	Dissatisfied (2)	8.9	7.0
	Somewhat dissatisfied (3)	17.4	15.3
	Somewhat satisfied (4)	37.6	35.7
	Satisfied (5)	23.7	28.1
	Very satisfied (6)	7.9	10.1
	N	3,896	32,986
	Mean	3.9	4.1
Advising by staff on academic matters (Q31_A_3)	Very dissatisfied (1)	5.1	4.3
	Dissatisfied (2)	6.6	5.6
	Somewhat dissatisfied (3)	13.1	11.3
	Somewhat satisfied (4)	34.2	31.4
	Satisfied (5)	29.7	33.9
	Very satisfied (6)	11.3	13.5
	N	3,911	33,111
	Mean	4.1	4.3
Advising by staff on other matters (Q31_A_4)	Very dissatisfied (1)	5.5	4.7
	Dissatisfied (2)	8.8	7.2
	Somewhat dissatisfied (3)	18.4	16.0
	Somewhat satisfied (4)	37.3	35.5
	Satisfied (5)	23.2	28.0
	Very satisfied (6)	6.9	8.7
	N	3,876	32,803
	Mean	3.9	4.0



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

		UCLA respondents %	UC 8-campus average %
Accessibility of faculty outside of class (Q31_A_5)	Very dissatisfied (1)	2.6	2.1
	Dissatisfied (2)	5.0	4.0
	Somewhat dissatisfied (3)	13.1	11.4
	Somewhat satisfied (4)	35.3	31.7
	Satisfied (5)	34.8	38.5
	Very satisfied (6)	9.2	12.2
	N	3,914	33,150
	Mean	4.2	4.4
Availability of courses needed for graduation (Q31_A_6)	Very dissatisfied (1)	7.1	6.7
	Dissatisfied (2)	10.2	9.1
	Somewhat dissatisfied (3)	18.7	18.0
	Somewhat satisfied (4)	28.8	27.0
	Satisfied (5)	27.8	30.1
	Very satisfied (6)	7.4	8.9
	N	3,930	33,288
	Mean	3.8	3.9
Access to small classes (Q31_A_7)	Very dissatisfied (1)	10.3	8.7
	Dissatisfied (2)	12.7	11.7
	Somewhat dissatisfied (3)	22.4	20.6
	Somewhat satisfied (4)	25.2	27.2
	Satisfied (5)	21.4	23.8
	Very satisfied (6)	8.1	8.0
	N	3,923	33,305
	Mean	3.6	3.7
Quality of faculty instructions (Q31_A_8)	Very dissatisfied (1)	3.4	2.3
	Dissatisfied (2)	5.3	4.0
	Somewhat dissatisfied (3)	10.4	9.5
	Somewhat satisfied (4)	26.4	25.4
	Satisfied (5)	37.1	39.9
	Very satisfied (6)	17.4	18.8
	N	3,935	33,380
	Mean	4.4	4.5
Quality of teaching by TAs (Q31_A_9)	Very dissatisfied (1)	4.2	3.5
	Dissatisfied (2)	5.6	5.4
	Somewhat dissatisfied (3)	11.4	12.1
	Somewhat satisfied (4)	32.1	30.8
	Satisfied (5)	34.5	35.7
	Very satisfied (6)	12.2	12.5
	N	3,935	33,345
	Mean	4.2	4.3



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

Q32. How satisfied are you with each of the following aspects of your educational experience?

		UCLA respondents %	UC 8-campus average %
Advising by faculty on academic matters (Q32_A_1)	Very dissatisfied (1)	3.8	4.1
	Dissatisfied (2)	8.6	6.8
	Somewhat dissatisfied (3)	17.5	15.5
	Somewhat satisfied (4)	40.7	39.1
	Satisfied (5)	25.6	30.0
	Very satisfied (6)	3.8	4.6
	N	943	7,569
	Mean	3.9	4.0
Advising by faculty on other matters (Q32_A_2)	Very dissatisfied (1)	4.2	4.2
	Dissatisfied (2)	10.2	8.1
	Somewhat dissatisfied (3)	22.1	19.8
	Somewhat satisfied (4)	40.6	42.3
	Satisfied (5)	20.2	22.0
	Very satisfied (6)	2.7	3.5
	N	925	7,459
	Mean	3.7	3.8
Advising by staff on academic matters (Q32_A_3)	Very dissatisfied (1)	4.4	4.2
	Dissatisfied (2)	9.0	6.9
	Somewhat dissatisfied (3)	17.6	15.4
	Somewhat satisfied (4)	38.0	39.3
	Satisfied (5)	26.3	29.3
	Very satisfied (6)	4.7	4.9
	N	932	7,476
	Mean	3.9	4.0
Advising by staff on other matters (Q32_A_4)	Very dissatisfied (1)	4.5	4.5
	Dissatisfied (2)	9.9	7.8
	Somewhat dissatisfied (3)	21.6	19.0
	Somewhat satisfied (4)	39.9	42.3
	Satisfied (5)	21.2	23.1
	Very satisfied (6)	2.9	3.3
	N	928	7,431
	Mean	3.7	3.8
Accessibility of faculty outside of class (Q32_A_5)	Very dissatisfied (1)	2.7	2.8
	Dissatisfied (2)	6.0	5.3
	Somewhat dissatisfied (3)	16.4	13.4
	Somewhat satisfied (4)	40.2	37.8
	Satisfied (5)	30.0	34.9
	Very satisfied (6)	4.7	5.9
	N	937	7,504
	Mean	4.0	4.1

Q32 continued



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

		UCLA respondents %	UC 8-campus average %
Availability of courses needed for graduation (Q32_A_6)	Very dissatisfied (1)	7.1	6.2
	Dissatisfied (2)	11.0	9.8
	Somewhat dissatisfied (3)	24.3	21.5
	Somewhat satisfied (4)	29.8	32.9
	Satisfied (5)	24.1	25.8
	Very satisfied (6)	3.7	3.7
	N	939	7,512
	Mean	3.6	3.7
Access to small classes (Q32_A_7)	Very dissatisfied (1)	9.3	7.9
	Dissatisfied (2)	15.1	12.8
	Somewhat dissatisfied (3)	28.3	25.9
	Somewhat satisfied (4)	25.3	30.9
	Satisfied (5)	19.9	19.7
	Very satisfied (6)	2.0	2.8
	N	939	7,540
	Mean	3.4	3.5
Overall quality of faculty instructions (Q32_A_8)	Very dissatisfied (1)	2.6	2.2
	Dissatisfied (2)	4.0	4.0
	Somewhat dissatisfied (3)	13.0	11.3
	Somewhat satisfied (4)	33.9	33.1
	Satisfied (5)	37.5	40.4
	Very satisfied (6)	9.0	9.0
	N	945	7,561
	Mean	4.3	4.3
Overall quality of teaching by TAs (Q32_A_9)	Very dissatisfied (1)	2.6	3.1
	Dissatisfied (2)	5.4	5.4
	Somewhat dissatisfied (3)	14.3	13.2
	Somewhat satisfied (4)	33.6	33.6
	Satisfied (5)	36.4	35.9
	Very satisfied (6)	7.7	8.7
	N	946	7,586
	Mean	4.2	4.2



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

Q33. How satisfied are you with each of the following aspects of your overall UC experience?

		UCLA respondents %	UC 8-campus average %
Value of the education you are getting given how much you have to pay for it (Q33_A_1)	Very dissatisfied (1)	4.6	4.5
	Somewhat dissatisfied (2)	6.7	7.3
	Dissatisfied (3)	13.8	14.8
	Somewhat satisfied (4)	27.2	28.4
	Satisfied (5)	31.0	31.6
	Very satisfied (6)	16.7	13.4
	N	4,752	40,273
	Mean	4.2	4.2
Availability of courses for general education or breadth of requirements (Q33_A_2)	Very dissatisfied (1)	3.9	3.7
	Somewhat dissatisfied (2)	6.9	6.9
	Dissatisfied (3)	15.9	14.9
	Somewhat satisfied (4)	31.0	30.4
	Satisfied (5)	33.8	35.2
	Very satisfied (6)	8.5	8.8
	N	4,699	39,933
	Mean	4.1	4.1
Your overall UC GPA (Q33_A_3)	Very dissatisfied (1)	8.6	8.5
	Somewhat dissatisfied (2)	11.8	12.4
	Dissatisfied (3)	20.2	21.1
	Somewhat satisfied (4)	25.9	26.2
	Satisfied (5)	23.6	23.4
	Very satisfied (6)	9.9	8.3
	N	4,751	40,256
	Mean	3.7	3.7
Ability to get into a major that you want (Q33_A_4)	Very dissatisfied (1)	3.4	2.4
	Somewhat dissatisfied (2)	3.7	3.1
	Dissatisfied (3)	7.7	7.3
	Somewhat satisfied (4)	19.5	19.4
	Satisfied (5)	41.5	43.8
	Very satisfied (6)	24.2	24.0
	N	4,720	39,950
	Mean	4.7	4.7

Q33 continued



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

		UCLA respondents %	UC 8-campus average %
Overall academic experience (Q33_A_5)	Very dissatisfied (1)	2.4	2.0
	Somewhat dissatisfied (2)	4.7	3.9
	Dissatisfied (3)	9.9	9.9
	Somewhat satisfied (4)	28.4	28.2
	Satisfied (5)	40.6	42.3
	Very satisfied (6)	14.0	13.7
	N	4,742	40,209
	Mean	4.4	4.5
Overall social experience (Q33_A_6)	Very dissatisfied (1)	3.7	3.8
	Somewhat dissatisfied (2)	5.7	5.6
	Dissatisfied (3)	11.6	12.3
	Somewhat satisfied (4)	25.2	25.4
	Satisfied (5)	35.1	34.8
	Very satisfied (6)	18.7	18.1
	N	4,751	40,239
	Mean	4.4	4.4
Overall UC experience (Q33_A_7)	Very dissatisfied (1)	2.3	2.1
	Somewhat dissatisfied (2)	4.1	3.5
	Dissatisfied (3)	8.7	8.5
	Somewhat satisfied (4)	24.1	24.7
	Satisfied (5)	41.7	42.6
	Very satisfied (6)	19.1	18.5
	N	4,755	40,283
	Mean	4.6	4.6

Q34. Where do you live in this academic term?

		UCLA respondents %	UC 8-campus average %
Where do you live? (Q34)	Home of a parent or other relative	10.1	10.0
	University dormitory	32.0	25.0
	University apartment/house	4.8	9.2
	Off-campus non-university residence	47.2	50.7
	House you own or are buying	2.1	2.6
	Fraternity or sorority	3.5	1.9
	Co-op	.4	0.8
	N	4,772	40,443



XI. SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE, *continued*

Q35. How many people do you share a bedroom with?

		UCLA respondents %	UC 8-campus average %
How many people do you share a bedroom with (Q35)	0	24.6	40.7
	1	53.3	47.3
	2	16.4	8.0
	3	3.8	2.5
	4	1.8	1.5
	N	4,762	40,330
	Mean	1.0	0.8

XII. SUMMER COURSES

Q36. Where, if anywhere, did you take courses last summer (check all that apply):

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
No academic courses taken last summer (Q36_1)	%	39.3	44.2
	N	2,505	22,634
Courses at this campus (Q36_2)	%	24.5	22.4
	N	1,564	12,075
Courses at community college (Q36_3)	%	8.4	9.1
	N	534	4,699
Courses at another UC campus (Q36_4)	%	2.2	1.8
	N	143	916
Courses at another four-year college or university (Q36_5)	%	1.2	1.0
	N	77	552



Q37. Where, if anywhere, do you plan to take courses this summer (check all that apply):

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
No academic courses taken last summer (Q37_1)	%	32	34.7
	N	2,042	17,995
Courses at this campus (Q37_2)	%	29	26.4
	N	1,846	14,109
Courses at community college (Q37_3)	%	8.9	12.2
	N	569	6,098
Courses at another UC campus (Q37_4)	%	2.7	2.5
	N	175	1,239
Courses at another four-year college or university (Q37_5)	%	2.3	1.9
	N	147	986
Not sure (Q37_6)	%	3.7	4.6
	N	237	2,310

XIII. EDUCATION FINANCE

Q38. How did you deal with the increase in UC fees in 2003-2004? Check all that apply.

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
Increase covered by scholarship or grant aid (Q38_1)	%	22.6	24.5
	N	1,439	12,818
Increase covered by your parents (Q38_2)	%	38.9	39.6
	N	2,481	20,733
Cut back on other expenses (Q38_3)	%	31.1	31.8
	N	1,982	16,445
Took out a loan or borrowed more to cover the increase (Q38_4)	%	21.0	21.8
	N	1,340	10,998
Worked more at a part-time job during the academic year (Q38_5)	%	22.0	20.1
	N	1,401	10,373

Q38 continued



XIII. EDUCATION FINANCE, *continued*

	Percent and number of total survey respondents who checked each item.	UCLA respondents %	UC 8-campus average %
Worked more at a part-time or full-time job during the summer (Q38_6)	%	13.7	14.4
	N	873	7,410
Took fewer units so that you could work more at a part-time job (Q38_7)	%	5.3	5.1
	N	340	2,711
Took time off from school so that you could work more at a part-time or full-time job (Q38_8)	%	1.6	1.3
	N	100	664
Took more units so that you could graduate sooner (Q38_9)	%	8.3	7.8
	N	529	4,051
Attended in the summer or took more summer units so that you could graduate sooner (Q38_10)	%	11.0	10.3
	N	699	5,326
Transferred to another college (Q38_11)	%	.3	0.3
	N	19	154
Other (Q38_12)	%	2.9	3.7
	N	186	1,892

Q39. It is likely that fees will increase again in 2004-2005. How do you plan to deal with the increase? Check all that apply.

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
Increase covered by scholarship or grant aid (Q39_1)	%	18.6	20.3
	N	1,183	10,575
Increase covered by your parents (Q39_2)	%	31.7	32.6
	N	2,019	17,038
Cut back on other expenses (Q39_3)	%	33.2	34.5
	N	2,118	17,791
Take out a loan or borrowed more to cover the increase (Q39_4)	%	24.8	25.5
	N	1,582	12,910
Work more at a part-time job during the academic year (Q39_5)	%	29.6	29.5
	N	1,883	15,135
Work more at a part-time or full-time job during the summer (Q39_6)	%	23.0	24.6
	N	1,467	12,567
Take fewer units so that you could work more at a part-time job (Q39_7)	%	5.7	5.8
	N	366	3,047
Take time off from school so that you could work more at a part-time or full-time job (Q39_8)	%	2.4	2.3
	N	151	1,172

Q39 continued



XIII. EDUCATION FINANCE, *continued*

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
Take more units so that you could graduate sooner (Q39_9)	%	12.3	11.9
	N	783	6,138
Attend in the summer or took more summer units so that you could graduate sooner (Q39_10)	%	14.2	14.6
	N	905	7,451
Transfer to another college (Q39_11)	%	1.4	2.4
	N	89	1,137
Other (Q39_12)	%	13.0	12.4
	N	828	6,410

Q40. When do you expect to graduate from UCLA?

	UCLA respondents %	UC 8-campus average %	
When do you expect to graduate?	Winter 2004	3.2	2.2
	Spring 2004	17.2	15.9
	Summer 2004	4.6	3.6
	Fall 2004	3.9	3.5
	Winter 2005	3.8	3.0
	Spring 2005	21.3	19.0
	Summer 2005	3.1	2.4
	Fall 2005	2.8	2.9
	Winter 2006	1.9	1.9
	Spring 2006	15.5	17.2
	Summer 2006	1.2	1.7
	Fall 2006	1.4	1.6
	Winter 2007	1.0	1.2
	Spring 2007	15.6	17.4
	Summer 2007	1.3	1.8
	Fall 2007	1.0	1.2
	Winter 2008	.3	0.4
	Spring 2008	.5	1.5
	Summer 2008	.1	0.3
	Fall 2008 or later	.1	0.5
	Don't expect to graduate from here	.3	0.8
N	4,702	39,754	



XIII. EDUCATION FINANCE, *continued*

Q41. What academic degrees and credentials do you plan to eventually earn? (Check all that apply)

	Percent and number of total survey respondents who checked each item	UCLA respondents %	UC 8-campus average %
Bachelor's degree (Q41_1_	%	65.2	68.3
	N	4,157	35,534
Academic Master's (Q41_2)	%	21.6	22.9
	N	1,376	11,824
Teaching credential (Q41_3)	%	8.3	8.8
	N	528	4,418
Professional Master's (Q41_4)	%	3.9	4.0
	N	251	2,098
Business Master's (Q41_5)	%	7.2	7.0
	N	459	3,713
MD (Q41_6)	%	7.2	5.9
	N	457	3,183
Other health-related degree (Q41_7)	%	3.0	3.1
	N	191	1,675
Law (Q41_8)	%	8.3	6.7
	N	529	3,601
Doctorate (Q41_9)	%	14.0	13.8
	N	894	7,240

Q42. What career do you hope to eventually have after you've completed your education?
(N=4,696)

Title	UCLA respondent %
Accountant	1.8
Advertising, Marketing or Public Relations Specialist	3.0
Architect or Landscape Architect	.3
Banker, Investment Banker, Stockbroker or Financial Analyst	1.6
Biotechnology researcher	.8
Business Executive or CEO	3.9
Business Owner or Proprietor	1.6

Q42 continued



XIII. EDUCATION FINANCE, *continued*

Title	UCLA respondent %
Business sales/buyer	.6
College Professor or Instructor	3.6
Computer programmer	1.0
Dentist	1.4
Educational Administrator	.7
Educator (special education & counseling included)	6.3
Chemical Engineer or Chemist	1.0
Computer Software Developer or Engineer	
Electrical Engineer	1.8
Mechanical Engineer	1.3
Other Engineer	1.9
Environmental Scientist	.6
Foreign Service Officer or Diplomat	1.4
Graphic Artist or Web Designer	.3
Human Resource Specialist or Career Counselor	.3
Journalist or Photo-journalist	.8
Judge	.4
Law Enforcement/Criminologist	.4
Lawyer	8.8
Broadcast Media Professional	.5
Military Service (career)	.5
Non-profit Administrator	1.1
Nurse or Medical Technician	.8
Optometrist	.7
Performer (Actor, Musician, Entertainer)	1.2
Pharmacist	2.3
Physical Therapist or Speech Pathologist	.5
Physician	10.1
Politician	.8
Producer/Filmmaker/Director	1.0
Psychiatrist	.4
Psychologist	3.3
Public Servant	.7
Social Scientist	.4
Scientific Researcher	2.4
Social Worker	1.0
Veterinarian	.5
Visual artist/ Photographer	.7
Writer	1.9
I have no idea whatsoever	14.2
Other (please specify below – open ended responses)	8.4



Appendix: UCUES 2004 Questions and Response Options by Subject Area

I. Time Allocation

Q1 *During a typical week in this academic year, how many hours do you spend doing the following?*
(Scale: 0, 1-4, 5-8, 9-12, 13-16, 17-20, 21-24, 25-28, 29-32, >32)

- Attend class or labs (Q1_A_1)
- Study and other academic activities (academic activities include: completing reading or writing assignments, conducting research on-line or in the library, doing homework or lab work, analyzing data, rehearsing, or other academic activities, preparing for class or tests) (Q1_A_2)
- Work for pay on campus (Q1_A_3)
- Work for pay off campus (Q1_A_4)

Q2 *During a typical week in this academic year, how many hours do you spend doing the following?*
(Scale: 0, <1, 1-2, 3-4, 5-6, 7-8, 9-10, 11-12, 13-16, >17)

- Commute to school and to work (Q2_A_1)
- Fulfill family responsibilities (Q2_A_2)
- Perform community service or volunteer activities (Q2_A_3)
- Participate in physical exercise, fitness activities or recreational sports (Q2_A_4)
- Participate in student clubs or groups such as publications, cultural groups, or student government (Q2_A_5)
- Attend movies, concerts, sports or other events (Q2_A_6)
- Party (Q2_A_7)
- Exchange email or visit online chat rooms (Q2_A_8)
- Other socializing, talk with friends (Q2_A_9)
- Play video or computer games, shop on-line, or surf the Internet (non-academic) (Q2_A_10)
- Watch TV (Q2_A_11)
- Spiritual Activities (meditation, prayer, religious services) (Q2_A_12)

Q3 *During the regular academic year, how many hours of sleep per night do you average during the week (that is, not counting week-ends)?* (Q3)
(Scale: 0-2, 3-4, 5-6, 7-8, 9-10, 11+)

II. Co-Curricular Activities

Q4 *During this academic year, have you been involved in any of the following activities or organizations? (check all that apply)* (Response options: Officer or Leader, Participant or Member)

- Student Government (Q4_A_1)
- Fraternity or sorority (Q4_A_2)
- University sponsored intercollegiate athletic team (Q4_A_3)
- Other campus-based club or organization (Q4_A_4)
- Off-campus club or organization (Q4_A_5)
- Internship (Q4_A_6)

Q5 *During this academic year have you done community service work either on or off campus? If you have been involved in more than one form of community service, please select the response below that best reflects the largest time commitment for you.* (Q5)
(Response options: No, Yes-for course credit, Yes-as part of a formal service program, Yes-for pay or a stipend as part of some other program, Yes-as a volunteer)



Q6 Please describe the type of organization for which you did this community service (for example: K-12 school, campus service organization, religious organization, student government, youth services agency, environmental group, political party), and the kind of work you did. (Open-ended response option)

III. Goals and Values

Q7 People have different ideas about what they hope to achieve in college. Indicate how important each of the following goals is to you.

(Scale: Not important, Of little importance, Somewhat important, Important, Very important, Essential)

- Establish meaningful friendships (Q7_A_1)
- Be in a position to give something back to my community after I finish my education (A7_A_2)
- Acquire a well-rounded general education (Q7_A_3)
- Discover what kind of person I really want to be (Q7_A_4)
- Achieve a high GPA (Q7_A_5)
- Form romantic relationships (Q7_A_6)
- Prepare for graduate or professional school (Q7_A_7)
- Obtain the knowledge and skills I need to pursue my chosen career (Q7_A_8)
- Be in a position to make a lot of money after I finish my education (Q7_A_9)
- Enjoy my “college years” before assuming adult responsibilities (Q7_A_10)

IV. Skill Development

Q8 On a scale of 1 to 7, how would you rate your **current** level of proficiency in the following areas?

(Scale: Very poor, Poor, Fair, Good, Very good, Excellent, Expert)

- Ability to write clearly and effectively (Q8_A_1)
- Research skills (Q8_A_2)
- Oral presentation skills (Q8_A_3)
- Ability to effectively express my views in discussions with others (Q8_A_4)
- Analytical and critical thinking skills (Q8_A_5)
- Quantitative skills (Q8_A_6)
- Understanding of culturally diverse viewpoints (Q8_A_7)
- Interpersonal skills (Q8_A_8)
- Leadership skills (Q8_A_9)
- Understanding of a specific field of study (Q8_A_10)
- Being an informed citizen (Q8_A_11)
- Ability to appreciate the cultural arts (Q8_A_12)
- Internet skills (Q8_A_13)
- Desktop computer skills (Q8_A_14)



Q9 *Thinking back, how would you rate your proficiency in the same areas **when you started at UC?***
(Scale: Very poor, Poor, Fair, Good, Very good, Excellent, Expert)

- Ability to write clearly and effectively (Q9_A_1)
- Research skills (Q9_A_2)
- Oral presentation skills (Q9_A_3)
- Ability to effectively express my views in discussions with others (Q9_A_4)
- Analytical and critical thinking skills (Q9_A_5)
- Quantitative skills (Q9_A_6)
- Understanding of culturally diverse viewpoints (Q9_A_7)
- Interpersonal skills (Q9_A_8)
- Leadership skills (Q9_A_9)
- Understanding of a specific field of study (Q9_A_10)
- Being an informed citizen (Q9_A_11)
- Ability to appreciate the cultural arts (Q9_A_12)
- Internet skills (Q9_A_13)
- Desktop computer skills (Q9_A_14)

Q10 *Some students experience difficulties while attending college. A few potentially difficult areas are listed below. To what extent, if any, have you experienced trouble in the following areas?*
(Scale: no trouble, a little trouble, some trouble, a lot of trouble)

- Time management (Q10_A_1)
- Managing finances (Q10_A_2)
- Maintaining good general health and fitness (Q10_A_3)
- Handling stress (Q10_A_4)
- Achieving a high enough GPA (Q10_A_5)

V. Research Activities

Q11 *Being enrolled at a research university may provide research opportunities for undergraduates. How important is it to you to participate in research-related experiences such as conducting research under the direction of a faculty member?* (Q11)

(Scale: not important, not very important, somewhat important, important, very important, essential)

Q12 *How frequently have you engaged in these activities so far this academic year?*

(Scale: never, once, twice, 3-4 times, 5-6 times, 7 times or more)

- Had a lecture course with a faculty member who referred to his or her own research as part of the class (Q12_A_1)
- Taken a small research-oriented seminar from a faculty member (Q12_A_2)
- Enrolled in a service-learning course (these are courses in which a community-based public service activity was integrated with the academic content of the course) (Q12_A_3)
- Worked on a research project under the direction of a faculty member (Q12_A_4)
- Worked on a creative project under the direction of a faculty member, for example in the visual or performing arts (Q12_A_5)

Q13 *On average, how much of your assigned course reading did you complete this academic year?* (Q13)

(Scale: 0-100%)

Q14 *Looking back, do you think you have spent about the right amount of time on your coursework this academic year?* (Q14)

Response options: No-I should have spent much more time, No-I should have spent somewhat more time, Yes-I have spent about the right amount of time, No-I should have spent somewhat less time, No-I should have spent much less time)



Q15 *Thinking back on this academic year, how often have you done each of the following?*

(Scale: never, rarely, occasionally, often, very often)

- Had a class in which the professor knows your name (Q15_A_1)
- Had a class in which the professor (rather than the teaching assistant) grades or evaluates your work (Q15_A_2)
- Found a course so interesting that you did more work than was required (Q15_A_3)
- Prepared two or more drafts of a paper or assignment before turning it in (Q15_A_4)
- Written a paper longer than 5 pages (Q15_A_5)
- Turned in a course assignment late (Q15)
- Not turned in a course assignment at all (Q15_A_7)
- Taken an exam which required substantial written responses (more than short answers) (Q15_A_8)
- Met with faculty in person, for example, during office hours (Q15_A_9)
- Met with teaching assistants in person, for example, during office hours (Q15_A_10)
- Exchanged email with a faculty member (Q15_A_11)
- Exchanged email with a teaching assistant (Q15_A_12)

Q15a *Thinking back on this academic year, how often have you done each of the following?*

(Scale: never, rarely, occasionally, often, very often)

- Discussed ideas from your readings or classes with faculty members outside of class (Q15A_A1)
- Made a class presentation (Q15A_A2)
- Asked questions in class or contributed to a class discussion (Q15A_A3)
- Come to class without completing readings or assignments (Q15A_A4)
- Skipped class because of your work (paid employment) schedule (Q15A_A5)
- Skipped class because the lectures were available on-line or on the Web (Q15A_A6)
- Skipped class for other reasons (Q15A_A7)
- Gone to the library to do research (Q15A_A8)
- Put together ideas or concepts from different courses when completing assignments or during class discussions (Q15A_A9)
- Developed your own point of view about an issue and used facts and examples to support your viewpoint (Q15A_A10)
- Examined how others gathered and interpreted data and assessed the soundness of their conclusions (Q15A_A11)
- Worked harder than you ever thought you could to meet an instructor's standards or expectations (Q15A_A12)

VI. News & Information

Q16 *How well-informed do you think you are about political and social issues at each of the following levels:*

(Scale: very well-informed, well informed, not that well-informed, not at all informed)

- Campus issues and politics (Q16_A_1)
- Issues and politics in the community where I live while in school (Q16_A_2)
- California state issues and politics (Q16_A_3)
- National issues and politics (Q16_A_4)
- International issues and events (Q16_A_5)

Q17 *Please indicate how often you use the following sources of news information:*

(Scale: everyday, several times a week, once a week, less than once a week, never)

- National television news (Q17_A_1)
- Local television news (Q17_A_2)
- Public television (Q17_A_3)
- Public radio (Q17_A_4)
- Talk radio (Q17_A_5)
- Weekly news magazines (Q17_A_6)
- Campus newspaper (Q17_A_7)
- Other daily newspaper (Q17_A_8)
- Internet (including online newspapers) (Q17_A_9)



VII. Civic Engagement

Q18 *Are you registered to vote?* (Q18)

(Response options: No-because I'm not a citizen, No, Yes in the community where I live while in school, Yes in my parents' community or at my permanent address)

Q19 *Which of the following best characterizes your political views?* (Q19)

(Scale: far left, liberal, middle of the road, conservative, far right)

Q20 *How strong are your political views?* (Q20)

(Scale: very strong, strong, weak, very weak)

Q21 *Thinking back on this academic year, how often have you done each of the following?*

(Scale: never, rarely, occasionally, often, very often)

- Attended meetings or rallies related to local, state, or national politics (Q21_A_1)
- Engaged in protests or demonstrations (Q21_A_2)
- Performed work or service for a political campaign (Q21_A_3)

VIII. Engagement with Others

Q22 *During this academic year, how often have you done each of the following?*

(Scale: never, rarely, occasionally, often, very often)

- Used an electronic medium (e.g., email, listserv, chat group) to communicate with classmates to discuss or complete an assignment (Q22_A_1)
- Worked with classmates outside of class to prepare class assignments (in person) (Q22_A_2)
- Studied for tests or exams with other students (in person) (Q22_A_3)
- Had in-depth conversations with students of a different race or ethnicity than your own (Q22_A_4)
- Had in-depth conversations with students whose political opinions were very different from yours (Q22_A_5)
- Had in-depth conversations with students whose religious beliefs were very different from yours (Q22_A_6)
- Participated in a celebration of a cultural heritage other than your own (Q22_A_7)
- Talked with friends about current events or things you have heard about in the news (Q22_A_8)

IX. Campus Climate

Q23 *Indicate your level of agreement with each of the following statements:*

(Scale: strongly disagree, disagree, somewhat disagree, somewhat agree, agree, strongly agree)

- Students are respected here regardless of their political beliefs (Q23_A_1)
- Students are respected here regardless of their race or ethnicity (Q23_A_2)
- Students are respected here regardless of their religious beliefs (Q23_A_3)
- Students are respected here regardless of their sexual orientation (Q23_A_4)
- My undergraduate experience provides adequate opportunity for exploring my cultural identity (Q23_A_5)
- I feel I can express my political opinions on campus (Q23_A_6)
- I feel that I belong at this campus (Q23_A_7)
- Knowing what I know now, I would still choose to enroll at UCLA (Q23_A_8)

Q24 *Is your racial or ethnic identification multi-racial or multi-ethnic?* (Q24)

(Response options: no, yes)

Q25 *As a multi-racial or multi-ethnic student, which of the following would you prefer on the optional racial identification section on the University of California application form?* (Q25)

(Response options: opportunity to check more than one racial/ethnic box, opportunity to check a multi-racial/multi-ethnic box, no preference)



X. Student Services

Q26 & Q26a.

We'd like to know how often you needed and used some of the various student services on your campus, either in person or on-line, since enrolling at UCLA.

(Response options: Didn't need, needed but didn't use, used it once, used it occasionally, used it often)

- Course registration service (URSA) (REG1)
- Career Center: Internships & Study Abroad Programs (CAREER1)
- Career Center: Employment Services (CAR_ES1)
- Career Center: Graduate and professional school advising services for undergraduates (CAR_AD1)
- Cashier's Office (CASH1)
- Financial Aid Office (AID1)
- Health services -- Ashe Center (HEALTH1)
- Psychological counseling services -- Student Psychological Services (PSYCH1)
- Library services provided by staff in person -- Powell Library Reference Desk (LIBSER1)
- Online Library resources -- On-line reference assistance (LIBWEB1)
- Tutoring or other learning assistance -- Covell Commons Tutoring (TUT1)
- New student orientation -- Orientation Program (ORIENT1)
- Residential life programs -- Office of Residential Life (ORL) (RES1)
- Housing facilities -- Housing Office (HOUSE1)
- Personal safety program (walking) -- Community Service Office (CSO) (WALK1)
- Personal safety programs (shuttle) -- Evening Van Service (SHUTTLE1)
- Transportation services (buses/shuttles) -- Shuttle bus service (BUS1)
- Transportation Partnerships -- BruinGo! (TRANS1)
- Recreational facilities -- Wooden Center (GYM1)
- Recreational programs & services -- JWC Fitness & Instructional classes (REC1)
- Student life or programming office -- Center for Student Programming (CSP) (STUD1)
- Child care services -- Early Care & Education (CHILD1)
- Education Abroad Program (EAP) (EAP1)
- Emergency loan program -- Emergency loans (LOAN1)
- First-generation/low-income student services -- Academic Advancement Program (EOP1)
- Gay, lesbian, bisexual, transgender services -- Lesbian, Gay, Bisexual, Transgender (LGBT1)
- International student services -- Office of International Students & Scholars (OISS) (INTER1)
- Judicial Affairs -- Dean of Students (JUD1)
- Legal Services -- Student Legal Services (LEGAL1)
- Multi-cultural or cross-cultural services -- Dashew International Students Center (MULTI1)
- Services for students with disabilities -- Office for Students with Disabilities (OSD) (DISABLE1)
- Student parent services -- Dean of Students Office (PARENT1)
- Women's Program and Services -- Center for Women and Men (CWM) (WOMEN1)
- Undergraduate research program -- Student Research Program (SRP) (UNGRAD1)
- Office of student research -- Student Affairs Information & Research Office (RESRCH1)
- Ombuds Office -- Ombuds Office (OMBUDS1)
- Panhellenic (Greek) Life office -- Fraternity & Sorority Relations (FSR) (GREEK1)
- Parking services (PARK1)
- Religious affairs -- University Religious Conference (RELIG1)
- Office of the Vice Chancellor for Student Affairs (VCSA1)
- Student Loan Services (SLS1)

Q27 *If there is a particular service you needed and did not use, please tell us which service and why not?*

(open response)



Q28 & Q28a.

Now we would like you to rate these same services on your campus. If you've used the service either in person or on-line since enrolling at UCLA, please rate the level of services you have received. If you have not used the service, please rate your impression of the level of services provided to undergraduates.

[Both questions have the same scale, the first (Q28) for those who **used** the service {code ending in "2"} and the second (Q28a) for those who **have an impression** of the service {code ending in "3"} Scale: never heard of it, heard of it but not enough to have an opinion, poor, fair, good, excellent]

- Course registration service (URSA) (REG2) (REG3)
- Career Center: Internships & Study Abroad Programs (CAREER2) (CAREER3)
- Career Center: Employment Services (CAR_ES2) (CAR_ES3)
- Career Center: Graduate and professional school advising services for undergraduates (CAR_AD2) (CAR_AD3)
- Cashier's Office (CASH2) (CASH3)
- Financial Aid Office (AID2) (AID3)
- Health services -- Ashe Center (HEALTH2) (HEALTH3)
- Psychological counseling services -- Student Psychological Services (PSYCH2) (PSYCH3)
- Library services provided by staff in person -- Powell Library Reference Desk (LIBSER2) (LIBSER3)
- Online Library resources -- On-line reference assistance (LIBWEB2) (LIBWEB3)
- Tutoring or other learning assistance -- Covell Commons Tutoring (TUT2) (TUT3)
- New student orientation -- Orientation Program (ORIENT2) (ORIENT3)
- Tutoring or other learning assistance -- Covell Commons Tutoring (TUT2) (TUT3)
- Residential life programs -- Office of Residential Life (ORL) (RES2) (RES3)
- Housing facilities -- Housing Office (HOUSE2) (HOUSE3)
- Personal safety program (walking) -- Community Service Office (CSO) (WALK2) (WALK3)
- Personal safety programs (shuttle) -- Evening Van Service (SHUTTLE2) (SHUTTLE3)
- Transportation services (buses/shuttles) -- Shuttle bus service (BUS2) (BUS3)
- Transportation Partnerships -- BruinGo! (TRANS2) (TRANS3)
- Recreational facilities -- Wooden Center (GYM2) (GYM3)
- Recreational programs & services -- JWC Fitness & Instructional classes (REC2) (REC3)
- Student life or programming office -- Center for Student Programming (CSP) (STUD2) (STUD3)
- Child care services -- Early Care & Education (CHILD2) (CHILD3)
- Education Abroad Program -- EAP (EAP2) (EAP3)
- Emergency loan program -- Emergency loans (LOAN2) (LOAN3)
- First-generation/low-income student services -- Academic Advancement Program (EOP2) (EOP3)
- Gay, lesbian, bisexual, transgender services -- Lesbian, Gay, Bisexual, Transgender (LGBT2) (LGBT3)
- International student services -- Office of International Students & Scholars (OISS) (INTER2) (INTER3)
- Judicial Affairs -- Dean of Students (JUD2) (JUD3)
- Legal Services -- Student Legal Services (LEGAL2) (LEGAL3)
- Multi-cultural or cross-cultural services -- Dashew International Students Center (MULTI2) (MULTI3)
- Services for students with disabilities -- Office for Students with Disabilities (OSD) (DISABLE2) (DISABLE3)
- Student parent services -- Dean of Students Office (PARENT2) (PARENT3)
- Women's Program and Services -- Center for Women and Men (CWM) (WOMEN2) (WOMEN3)
- Undergraduate research program -- Student Research Program (SRP) (UNGRAD2) (UNGRAD3)
- Office of student research -- Student Affairs Information & Research Office (RESRCH2) (RESRCH3)
- Ombuds Office -- Ombuds Office (OMBUDS2) (OMBUDS3)
- Panhellenic (Greek) Life office -- Fraternity & Sorority Relations (FSR) (GREEK2) (GREEK3)
- Parking services (PARK2) (PARK3)
- Religious affairs -- University Religious Conference (RELIG2) (RELIG3)
- Office of the Vice Chancellor for Student Affairs (VCSA2) (VCSA3)
- Student Loan Services (SLS2) (SLS3)

Q29 *What services would you like the university to provide that are not currently available or need to be improved?* (open response)



XI. Satisfaction with Academic and Overall Experience

Q30 *Have you formally declared a major?* (Q30)
(Response options: yes, no)

Q31 *How satisfied are you with each of the following aspects of your major? (If you currently have declared more than one major, please respond for your favorite one)*

(Scale: very dissatisfied, dissatisfied, somewhat dissatisfied, somewhat satisfied, satisfied, very satisfied)

- Advising by faculty on academic matters (courses, requirements, etc.) (Q31_A_1)
- Advising by faculty on other matters (careers, life plans, etc.) (Q31_A_2)
- Advising by staff on academic matters (courses, requirements, etc.) (Q31_A_3)
- Advising by staff on other matters (careers, life plans, etc.) (Q31_A_4)
- Accessibility of faculty outside of class (Q31_A_5)
- Availability of courses needed for graduation (Q31_A_6)
- Access to small classes (Q31_A_7)
- Quality of faculty instruction (Q31_A_8)
- Quality of teaching by TA's (Q31_A_9)

Q32 *How satisfied are you with each of the following aspects of your educational experience?*

(Scale: very dissatisfied, somewhat dissatisfied, dissatisfied, somewhat satisfied, satisfied, very satisfied)

- Advising by faculty on academic matters (courses, requirements, etc.) (Q32_A_1)
- Advising by faculty on other matters (careers, life plans, etc.) (Q32_A_2)
- Advising by staff on academic matters (courses, requirements, etc.) (Q32_A_3)
- Advising by staff on other matters (careers, life plans, etc.) (Q32_A_4)
- Accessibility of faculty outside of class (Q32_A_5)
- Availability of courses needed for graduation (Q32_A_6)
- Access to small classes (Q32_A_7)
- Overall quality of faculty instruction (Q32_A_8)
- Overall quality of teaching by TA's (Q32_A_9)

Q33 *How satisfied are you with each of the following aspects of your overall UC experience?*

(Scale: very dissatisfied, somewhat dissatisfied, dissatisfied, somewhat satisfied, satisfied, very satisfied)

- Value of the education you are getting given how much you have to pay for it (Q33_A_1)
- Availability of courses for general education or breadth of requirements (Q33_A_2)
- Your overall UC GPA (Q33_A_3)
- Ability to get into a major that you want (Q33_A_4)
- Overall academic experience (Q33_A_5)
- Overall social experience (Q33_A_6)
- Overall UC experience (Q33_A_7)

Q34 *Where do you live in this academic term (quarter or semester)?* (Q34)

(Response options: home of a parent or other relative, university dormitory or residence hall, university apartment or house, off-campus non-university residence or room you are renting, house you or your parents own or are buying, fraternity or sorority, co-op)

Q35 *How many people do you share a bedroom with?* (Q35) (Scale: 1-4)



XII. Summer Courses

Q36 *Where, if anywhere, did you take courses last summer (check all that apply):*

- No academic courses taken last summer (Q36_1)
- Courses at this campus (Q36_2)
- Courses at community college (Q36_3)
- Courses at another UC campus (Q36_4)
- Courses at another four-year college or university (Q36_5)

Q37 *Where, if anywhere, do you plan to take courses this summer (check all that apply):*

- No academic courses taken last summer (Q37_1)
- Courses at this campus (Q37_2)
- Courses at community college (Q37_3)
- Courses at another UC campus (Q37_4)
- Courses at another four-year college or university (Q37_5)
- Not sure (Q37_6)

XIII. Education Finance

Q38 *How did you deal with increase in UC fees in 2003-2004? Check all that apply.*

- Increase covered by scholarship or grant aid (Q38_1)
- Increase covered by your parents (Q38_2)
- Cut back on other expenses (Q38_3)
- Took out a loan or borrowed more to cover the increase (Q38_4)
- Worked more at a part-time job during the academic year (Q38_5)
- Worked more at a part-time or full-time job during the summer (Q38_6)
- Took fewer units so that you could work more at a part-time job (Q38_7)
- Took time off from school so that you could work more at a part-time or full-time job (Q38_8)
- Took more units so that you could graduate sooner (Q38_9)
- Attended in the summer or took more summer units so that you could graduate sooner (Q38_10)
- Transferred to another college (Q38_11)
- Other. Please specify. (Q38_12) (Q38SPEC1)

Q39 *It is likely that fees will increase again in 2004-2005. How do you plan to deal with the increase? Check all that apply.*

- Increase covered by scholarship or grant aid (Q39_1)
- Increase covered by your parents (Q39_2)
- Cut back on other expenses (Q39_3)
- Take out a loan or borrowed more to cover the increase (Q39_4)
- Work more at a part-time job during the academic year (Q39_5)
- Work more at a part-time or full-time job during the summer (Q39_6)
- Take fewer units so that you could work more at a part-time job (Q39_7)
- Take time off from school so that you could work more at a part-time or full-time job (Q39_8)
- Take more units so that you could graduate sooner (Q39_9)
- Attend in the summer or took more summer units so that you could graduate sooner (Q39_10)
- Transfer to another college (Q39_11)
- Other. Please specify. (Q39_12) (Q39SPEC1)

Q40 *When do you expect to graduate from UCLA? Please indicate both the term and the year. (Q40)*

(Response options include 21 discreet options for each term from “Winter 2004” to “Fall 2008 or later” inclusive plus “Don’t expect to graduate from UCLA”)



Q41 *What academic degrees and credentials do you plan to eventually earn? (check all that apply)*

- Bachelor's degree (Q41_1)
- Academic Master's (e.g., MA, MS) (Q41_2)
- Teaching credential (Q41_3)
- Professional Master's (e.g., MSW, MLS, MPP) (Q41_4)
- Business Master's (e.g., MBA) (Q41_5)
- MD (Q41_6)
- Other health-related degree (e.g., OD, DDS) (Q41_7)
- Law (e.g., LLB, JD) (Q41_8)
- Doctorate (e.g., Ph.D., Ed.D.) (Q41_9)

Q42 *What career do you hope to eventually have after you've completed your education?* (Q42)

(Response options: 48 selections including "other")

Q42a *Other career: please specify* (Q42A_1) (open response)

Q43 *Which language(s) did you learn to speak first?* (Q43)

(Response options: English only, English and another language, Another language)

Q44 *What was the language other than English that you learned?* (Q44)

(Response options: 114 selections including "other")

Q44a *Other language: please specify* (Q44A_1) (open response)

Q45 *When did you come to the United States to live?* (Q45)

(Response options: I was born in the USA, 1990 or earlier, discreet selections for 1991-2000, 2001 or later)

Q46 *Were your parents born in the United States?* (Q46)

Response options: both mother and father born in US, mother born in US-father not born in US, father born in US-mother not born in US, both mother and father NOT born in US)

Q47 *To the best of your knowledge, how many of your biological grandparents were born in the United States?* (Q47)

(Scale: 0-4)

Q48 *Which of the following best describes your social class when you were growing up?* (Q48)

(Response options: wealthy, upper-middle or professional middle class, middle-class, working-class, low income or poor)

Q49 *To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2003?* (Q49)

(Response options: 13 total options ranging from "less than 10,000" to "250,000+")

Q50 *Thinking about all of the courses that you took this academic year, which one did you find to be the most valuable, and what made it so valuable? Please list the course name and number. (for example Educ 100, Introduction to Education)? Please explain:* (open response)

- *What would you have done differently, if anything, to make your undergraduate experience better up to this point? Please explain:* (open response)
- *How could the University have made your undergraduate experience better up to this point? Please explain:* (open response)



- *Please provide any additional comments or questions you have.* (open response)
- *In future years, UCUES may want to contact a small sample of participants in the survey to find to learn about changes and outcomes of the college experience. If you do not want to be contacted in the future for this purpose, please check the box below.* (QEXCLUDE)
(Response option: I would not like to participate in any future UCUES studies, please do not send me further invitations)

The background variables available for respondents include:

- | | |
|----------------------------------|--|
| ▪ Entry status (direct/transfer) | ▪ College code |
| ▪ Term of entry | ▪ Field of study |
| ▪ Year of entry | ▪ Major |
| ▪ Year in school | ▪ Total units as of end of term, spring 2004 |
| ▪ Entry status and year | ▪ UC GPA as of end of term, spring 2004 |
| ▪ Sex | ▪ Student level based on units |
| ▪ Ethnic category | ▪ Citizenship status |
| ▪ Age | |
| ▪ Campus | |

