In celebration of the life and legacy of Dr. Martin Luther King, Jr., the civil rights activist and advocate for marginalized communities, the data below highlight entering UCLA undergraduates' practices, goals, and plans related to civic and community engagement. Source: CIRP 2015 and TSS 2015

98.1% of incoming students believe UCLA should place some priority on promoting understanding between people of different backgrounds.

**Self Ratings of Intergroup Competencies**

- 82.2% Ability to see the world from someone else's perspective
- 87.7% Tolerance of others with different beliefs
- 72.5% Ability to discuss and negotiate controversial issues
- 87.8% Ability to work cooperatively with diverse people

**Community and Diversity Goals**

- Becoming a community leader: 43.1%
- Participating in a community action program: 39.8%
- Helping to promote racial understanding: 49.4%
- Improving my understanding of other countries and cultures: 70.2%
- Helping others who are in difficulty: 76.5%

**Past Year Experiences**

- 30.9% Challenge others on issues of discrimination
- 54.9% Make an effort to get to know people from diverse backgrounds
- 52.2% Recognize biases that affect your own thinking
- 35.3% Make an effort to educate others about social issues

**Future Expectations**

- 80.3% Socialize with someone of another racial/ethnic group
- 62.0% Have a roommate of a different race/ethnicity
- 44.5% Take part in classroom discussions that encourage students to address sensitive subjects (such as racial/ethnic relations, religion, cultural differences)