Mentoring & Advising

1st Professional Students

ADVISORS

Primary formal advisor is the one faculty member who serves in an official capacity as your academic advisor or research supervisor

HAVE A FORMAL ADVISOR

- 32.2% of students have a formal advisor

AVERAGE # OF MEETINGS PER QUARTER n=116

- 0 meetings: 17.2%
- 1-2 meetings: 51.7%
- 3-4 meetings: 16.4%
- 5-6 meetings: 3.4%
- 6+ meetings: 11.2%

ADVISOR RELATIONSHIPS % “agree” or “strongly agree” n=115*

- 94% Advocates and supports me in completing my degree
- 93% Focused on helping me gain professional skills
- 97% Supports my professional/career goals
- 90% Comfortable approaching about a variety of career paths
- 91% Comfortable approaching for assistance in getting on track with progress
- 91% Seems genuinely interested in my personal well-being
- 68% Aware of and supportive of my financial well-being
- 82% Helps me establish a timetable

MENTORSHIP

A mentor is an individual, who may or may not be the students’ advisor, to whom they turn for advice; information on the academic discipline; general, emotional, or professional support; career guidance; help with a paper; a model of ethical behavior and values; opportunities to collaborate; and introduction to others in the field.

SOURCE OF MENTORS n=374

- At UCLA: 23.3%
- Outside: 21.1%
- Both: 34.2%
- I don’t have one: 21.4%

MENTOR RELATIONSHIPS % “agree” or “strongly agree”

- 53% I consider my Advisor a Mentor
- 70% I have a mentor with whom I can discuss personal challenges
- 41% I have difficulty finding mentors at UCLA with whom I identify

* n=281

Source: GPSS 2017
CAREER SUPPORT & DEVELOPMENT

SATISFACTION WITH SUPPORT  % “agree” or “strongly agree”  n=361*

At UCLA, I have received sufficient guidance/assistance with obtaining...

- Information on how to secure financial support for graduate work: 49.0%
- Information on how to pursue professional development opportunities related to an academic career: 66.9%
- Information on how to pursue professional development opportunities related to a non-academic career: 69.8%
- Support for exploring careers that are of interests to me: 77.3%

TOP SOURCES FOR INFORMATION OR SUPPORT

WHAT OR WHO WAS THE SOURCE OF INFORMATION ON...  % “selecting”  n=354*

<table>
<thead>
<tr>
<th>Securing Financial Support</th>
<th>Professional Development Opportunities Academic</th>
<th>Professional Development Opportunities Non-Academic</th>
<th>Career Exploration</th>
</tr>
</thead>
<tbody>
<tr>
<td>35.6% Department Staff</td>
<td>28.3% Other Faculty</td>
<td>34.4% Career Center</td>
<td>32.8% Career Center</td>
</tr>
<tr>
<td>31.9% No One</td>
<td>27.2% Department Staff</td>
<td>26.8% Peers</td>
<td>32.2% Peers</td>
</tr>
<tr>
<td>15.0% Peers</td>
<td>24.4% Advisor No One</td>
<td>26.5% Department Staff</td>
<td>31.9% Other Faculty</td>
</tr>
</tbody>
</table>

‡1st Professional Students are defined as students in doctorate degree programs granting MD’s, JD’s, DDS’s.
*Average respondents per question block