INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
% rating current abilities as “somewhat strong” or “a major strength”

- **88.6%** Tolerance of others with different beliefs
- **88.0%** Ability to work cooperatively with diverse people
- **82.1%** Ability to see the world from someone else’s perspective
- **71.6%** Ability to discuss and negotiate controversial issues
- **69.5%** Openness to having my own views challenged

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

- **3.4%** Demonstrated for a cause (e.g. boycott, rally, protest)
- **15.1%** Publicly communicated my opinion about a cause

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
% reporting a “very good chance” that they will...

- **7.6%** Participate in student protests or demonstrations
- **81.0%** Socialized with someone of another racial/ethnic group
- **81.2%** Socialize with someone of another racial/ethnic group
- **55.3%** Have a roommate of a different race/ethnicity
- **17.7%** Performed community service as part of a class
- **50.1%** Performed volunteer work
- **46.7%** Participate in volunteer or community service work
- **41.1%** Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
% rating “very important” or “essential” to them

- **74.6%** Helping others who are in difficulty
- **65.3%** Improving my understanding of other countries and cultures
- **43.3%** Helping to promote racial understanding
- **34.2%** Participating in a community action program
- **37.2%** Being a community leader
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
% indicating “somewhat agree”, “agree”, or “strongly agree” that...

- **97.8%** Women should receive the same salary and opportunities for advancement as men in comparable positions.
- **91.0%** Same-sex couples should have the right to legal marital status.
- **79.3%** Dissent is a critical component of the political process.
- **77.3%** Abortion should be legal.
- **72.1%** Colleges should prohibit racist/sexist speech on campus.
- **58.7%** Marijuana should be legalized.
- **52.8%** Students from disadvantaged backgrounds should be given preferential treatment in college admissions.
- **41.6%** Colleges have the right to ban extreme speakers from campus.
- **26.0%** The United States should intervene in the wars of other countries.
- **21.2%** Realistically, an individual can do little to bring about change in our society.
- **14.3%** Racial discrimination is no longer a major problem in America.

RELIGIOUS AFFILIATIONS

- **40.9%** Christian
- **3.2%** Buddhist
- **3.7%** Jewish
- **2.0%** Muslim
- **2.1%** Other
- **22.5%** None

*Includes multiple denominations

POLITICAL AFFILIATIONS

- **FAR LEFT 4.3%**
- **LIBERAL 45.7%**
- **MIDDLE OF THE ROAD 39.7%**
- **CONSERVATIVE 10.0%**
- **FAR RIGHT <1%**

PAST YEAR EXPERIENCES
% reporting in the past year that they “frequently”...

- **24.5%** Attended religious services
- **29.2%** Discussed religion
- **36.5%** Discussed politics

CIVIC GOALS
% rating “very important” or “essential” to them

- **43.9%** Keeping up to date with political affairs
- **17.9%** Influencing the political structure
- **34.8%** Influencing social values
ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self “above average” or “top 10%”
(compared with average person their age)

- 87.8%  Drive to achieve
- 87.3%  Academic ability
- 74.7%  Cooperativeness
- 65.9%  Intellectual self-confidence
- 64.9%  Mathematical ability
- 65.2%  Leadership ability
- 63.4%  Competitiveness
- 53.4%  Writing Ability
- 53.4%  Creativity
- 43.4%  Public Speaking Ability
- 27.2%  Artistic Ability
- 29.9%  Computer Skills

PAST YEAR EXPERIENCES

% reporting that in the past year they “frequently”...

- 29.5%  Tutored another student
- 50.7%  Studied with other students
- 44.2%  Explored topics on their own, even though not required for class
- 52.6%  Evaluated the quality or reliability of information
- 55.2%  Sought feedback on academic work
- 65.9%  Sought solutions to problems and explain them to others

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a “very good chance” that they will...

- 66.9%  Make at least a “B” average
- 68.9%  Discuss course content outside of class
- 48.1%  Communicate regularly with professors
- 39.4%  Work on a professor’s research project
- 21.2%  Change major field
- 17.6%  Change career choice
- 73.1%  Be satisfied with UCLA
- 6.89%  Participate in student government
- 68.1%  Participate in student clubs/groups

HIGHEST DEGREE PLANNED

- 9.9%  Bachelor’s degree (B.A., B.S., etc.)
- 37.9%  Master’s degree (M.A., M.S., etc.)
- 23.4%  Academic Doctorate (Ph.D or Ed.D)
- 22.2%  Medical Degree (M.D., D.O., D.D.S., or D.V.M.)
- 5.5%  Law (J.D.)
- 0.8%  Other

CAREER GOALS  % rating “very important” or “essential”

Thirty-one percent aspire to make a theoretical contribution to science.
Thirty-eight percent aspire to become successful in a business of their own.
Fifty-eight percent aspire to become an authority in their field.
Eighty-two percent aspire to be very well off financially.
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major concern 9.9%
Some concern 54.4%
No concern 35.7%

EXPECTATIONS FOR WORK

% indicating a “very good chance” that they will...

39.0% Get a job to pay for college expenses.
3.3% Work full-time while attending college.

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

FELT OVERWHELMED
Frequently - 27.1%
Occasionally - 59.0%
Not at all - 13.9%

FELT DEPRESSED
Frequently - 5.5%
Occasionally - 35.3%
Not at all - 59.1%

SMOKED CIGARETTES
Frequently - 0.5%
Occasionally - 4.2%
Not at all - 95.4%

DRANK ALCOHOL
Frequently - 4.7%
Occasionally - 35.0%
Not at all - 60.3%

FUTURE EXPECTATIONS

SEEK PERSONAL COUNSELING

Very Good Chance - 18.6%
Some Chance - 38.8%
Very Little Chance - 36.1%
No Chance - 6.5%

TOP 10 REASONS FOR CHOOSING UCLA

% indicating reason as “very important”

87.0% UCLA has a very good academic reputation
86.4% To learn more about the things that interest me
82.4% To be able to get a better job
76.8% To gain a general education and appreciation of ideas
66.7% UCLA’s graduates get good jobs
66.5% To get training for a specific career
65.7% To prepare myself for graduate or professional school
60.5% To be able to make more money
58.6% UCLA has a good reputation for its social activities
58.0% To make me a more cultured person

THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in “The American Freshman,” the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey