SELF RATINGS OF INTERGROUP COMPETENCIES
% rating current abilities as “somewhat strong” or “a major strength”

- 86.4% Ability to work cooperatively with diverse people
- 86.2% Tolerance of others with different beliefs
- 85.0% Ability to see the world from someone else’s perspective
- 83.7% Ability to get along with people of different races/cultures
- 78.8% Openness to having my own views challenged
- 76.1% Ability to discuss and negotiate controversial issues
- 59.7% Knowledge of people from different races/cultures

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

- 4.7% Demonstrated for a cause (e.g. boycott, rally, protest)
- 13.6% Publicly communicated my opinion about a cause
- 66.1% Socialized with someone of another racial/ethnic group

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
% reporting a “very good chance” that they will...

- 8.6% Participate in student protests or demonstrations
- 73.8% Socialize with someone of another racial/ethnic group
- 42.2% Have a roommate of a different race/ethnicity
- 48.4% Participate in volunteer or community service work
- 27.7% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
% rating “very important” or “essential” to them

- 86.9% Helping others who are in difficulty
- 81.9% Improving my understanding of other countries and cultures
- 67.0% Helping to promote racial understanding
- 60.2% Participating in a community action program
- 56.0% Being a community leader
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
% indicating “agree” or “strongly agree” that...

- **87.0%** Gays and lesbians should have the right to adopt a child.
- **84.0%** The federal government should do more to control the sale of handguns.
- **81.5%** Addressing global warming should be a federal priority.
- **80.9%** A national health care plan is needed to cover everybody’s medical costs.
- **80.7%** Wealthy people should pay a larger share of taxes than they do now.
- **64.4%** The chief benefit of a college education is that it increases one’s earning power.
- **53.0%** Affirmative action in college admissions should be abolished.
- **44.6%** The federal government should raise taxes to reduce the deficit.
- **29.0%** Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS

- **35.9%** Christian*
- **6.5%** Buddhist
- **4.3%** Jewish
- **3.6%** Muslim
- **5.1%** Other
- **29.7%** None

*Includes multiple denominations

POLITICAL AFFILIATIONS

- FAR LEFT 4%
- LIBERAL 38.9%
- MIDDLE OF THE ROAD 48.2%
- CONSERVATIVE 8.4%
- FAR RIGHT <1%

PAST YEAR EXPERIENCES
% reporting in the past year that they “frequently”...

- **18.5%** Attended religious services
- **24.7%** Discussed religion
- **27.8%** Discussed politics

CIVIC GOALS
% rating “very important” or “essential” to them

- **53.0%** Keeping up to date with political affairs
- **42.0%** Influencing the political structure
- **73.9%** Influencing social values
ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS
% rating self "above average" or "top 10%" (compared with average person their age)

- 87.3% Drive to achieve
- 79.2% Academic ability
- 67.6% Leadership ability
- 66.7% Intellectual self-confidence
- 57.4% Writing ability
- 52.6% Mathematical ability
- 43.1% Public speaking ability

SELF RATING OF CURRENT ABILITIES
% rating current abilities as "a major strength" or "somewhat strong"

- 78.1% Knowledge of a particular field or discipline
- 77.5% Problem-solving skills
- 76.0% Critical thinking skills
- 73.8% General knowledge
- 64.9% Ability to manage your time effectively
- 63.8% Leadership abilities
- 57.3% Foreign language ability

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

- 28.2% Tutored another student
- 64.4% Evaluated the quality or reliability of information
- 36.7% Studied with other students
- 47.2% Explored topics on their own, even though not required for class

EXPECTATIONS FOR COLLEGE EXPERIENCES
% indicating a "very good chance" that they will...

- 76.1% Make at least a “B” average
- 66.7% Discuss course content outside of class
- 62.1% Communicate regularly with professors
- 45.4% Work on a professor’s research project
- 7.1% Change major field
- 12.1% Change career choice
- 13.5% Need extra time to complete degree
- 77.4% Be satisfied with UCLA
- 56.3% Participate in student clubs/groups
- 59.6% Find UCLA a welcoming environment for transfer students

HIGHEST DEGREE PLANNED

- Bachelor’s degree (B.A., B.S., etc.) 12.2%
- Master’s degree (M.A., M.S., etc.) 33.4%
- Academic Doctorate (Ph.D or Ed.D) 26.3%
- Medical Degree (M.D., D.O., D.D.S., or D.V.M.) 10.6%
- Law (J.D.) 9.5%
- Other 1.9%

CAREER GOALS  % rating “very important” or “essential”

Forty-six percent aspire to make a theoretical contribution to science.
Fifty-nine percent aspire to become successful in a business of their own.
Seventy-six percent aspire to become an authority in their field.
Seventy-six percent aspire to be very well off financially.
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

- Major concern: 30.1%
- Some concern: 52.2%
- No concern: 17.7%

EXPECTATIONS FOR WORK

% indicating a "very good chance" that they will...

- 51.5% Get a job to pay for college expenses.
- 10.0% Work full-time while attending college.

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- Felt overwhelmed: Frequently - 22.5%, Occasionally - 61.1%, Not at all - 16.4%
- Felt depressed: Frequently - 7.5%, Occasionally - 52.1%, Not at all - 40.5%
- Smoked cigarettes: Frequently - 2.7%, Occasionally - 10.4%, Not at all - 86.8%
- Drank alcohol: Frequently - 6.5%, Occasionally - 44.4%, Not at all - 49.2%

FUTURE EXPECTATIONS

- "Very good chance": 42.0%
- Some chance: 36.3%
- Very little chance: 18.6%
- No chance: 3.1%

SEEK PERSONAL COUNSELING

- Very good chance: 42.0%
- Some chance: 36.3%
- Very little chance: 18.6%
- No chance: 3.1%

TOP 10 REASONS FOR CHOOSING UCLA

% indicating reason as "very important"

- UCLA has a very good academic reputation: 87.8%
- To learn more about the things that interest me: 84.0%
- To gain a general education and appreciation of ideas: 77.4%
- To prepare myself for graduate or professional school: 77.2%
- UCLA’s graduates get good jobs: 65.1%
- UCLA’s graduates gain admission to top graduate/professional schools: 64.5%
- To get training for a specific career: 64.5%
- To prepare myself to give something back to my community: 60.6%
- To be able to get a better job: 58.2%
- To make me a more cultured person: 56.1%

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