SELF RATINGS OF INTERGROUP COMPETENCIES
% rating current abilities as “somewhat strong” or “a major strength”

- 87.3% Ability to work cooperatively with diverse people
- 84.7% Tolerance of others with different beliefs
- 82.8% Ability to see the world from someone else’s perspective
- 79.2% Openness to having my own views challenged
- 75.3% Ability to discuss and negotiate controversial issues

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

- 5.5% Demonstrated for a cause (e.g. boycott, rally, protest)
- 13.5% Publicly communicated my opinion about a cause

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
% reporting a “very good chance” that they will...

- 12.2% Participate in student protests or demonstrations
- 67.2% Socialized with someone of another racial/ethnic group
- 78.1% Socialize with someone of another racial/ethnic group
- 50.5% Have a roommate of a different race/ethnicity
- 11.6% Performed community service as part of a class
- 35.9% Performed volunteer work
- 49.3% Participate in volunteer or community service work
- 26.5% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
% rating “very important” or “essential” to them

- 81.2% Helping others who are in difficulty
- 82.4% Improving my understanding of other countries and cultures
- 64.4% Helping to promote racial understanding
- 53.3% Participating in a community action program
- 54.2% Being a community leader
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
% indicating “agree” or “strongly agree” that...

97.9% Women should receive the same salary and opportunities for advancement as men in comparable positions.
88.2% Same-sex couples should have the right to legal marital status.
83.6% Dissent is a critical component of the political process.
76.4% Abortion should be legal.
75.9% Colleges should prohibit racist/sexist speech on campus.
64.2% Students from disadvantaged backgrounds should be given preferential treatment in college admissions.
55.3% Marijuana should be legalized.
54.7% Colleges have the right to ban extreme speakers from campus.
34.3% Realistically, an individual can do little to bring about change in our society.
27.9% The United States should intervene in the wars of other countries.
14.9% Racial discrimination is no longer a major problem in America.

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Religious Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian*</td>
<td>34.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>5.2%</td>
</tr>
<tr>
<td>Jewish</td>
<td>2.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>1.5%</td>
</tr>
<tr>
<td>Other</td>
<td>2.6%</td>
</tr>
<tr>
<td>None</td>
<td>28.1%</td>
</tr>
</tbody>
</table>

*Includes multiple denominations

POLITICAL AFFILIATIONS

- Far Left 6.6%
- Liberal 43.4%
- Middle of the Road 41.0%
- Conservative 8.5%
- Far Right <1%

PAST YEAR EXPERIENCES
% reporting in the past year that they “frequently”...

18.1% Attended religious services
27.7% Discussed religion
33.0% Discussed politics

CIVIC GOALS
% rating “very important” or “essential” to them

52.8% Keeping up to date with political affairs
38.1% Influencing the political structure
68.2% Influencing social values
ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS
% rating self “above average” or “top 10%”
(compared with average person their age)

86.4%  Drive to achieve
81.8%  Academic ability
71.8%  Cooperativeness
67.3%  Intellectual self-confidence
62.1%  Leadership ability
60.5%  Creativity

59.8%  Competitiveness
58.7%  Writing Ability
46.1%  Mathematical Ability
44.0%  Public Speaking Ability
37.5%  Artistic Ability
37.3%  Computer Skills

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

28.8%  Tutored another student
37.0%  Studied with other students
52.7%  Explored topics on their own, even though not required for class

63.7%  Evaluated the quality or reliability of information
56.5%  Sought feedback on academic work
63.9%  Sought solutions or problems and explain them to others

EXPECTATIONS FOR COLLEGE EXPERIENCES
% indicating a “very good chance” that they will...

74.5%  Make at least a “B” average
70.6%  Discuss course content outside of class
58.4%  Communicate regularly with professors
46.4%  Work on a professor’s research project
7.6%  Change major field
13.9%  Change career choice
14.3%  Need extra time to complete degree
79.2%  Be satisfied with UCLA
57.9%  Participate in student clubs/groups
62.0%  Find UCLA a welcoming environment for transfer students

HIGHEST DEGREE PLANNED

14.5%  Bachelor’s degree (B.A., B.S., etc.)
32.5%  Master’s degree (M.A., M.S., etc.)
24.5%  Academic Doctorate (Ph.D or Ed.D)
11.7%  Medical Degree (M.D., D.O., D.D.S., or D.V.M.)
8.6%  Law (J.D.)
6.3%  Other (A.A, etc.)

CAREER GOALS  % rating “very important” or “essential”

Forty-one percent aspire to make a theoretical contribution to science.
Fifty-five percent aspire to become successful in a business of their own.
Seventy-three percent aspire to become an authority in their field.
Seventy-nine percent aspire to be very well off financially.
**FINANCES AND WORK**

**CONCERN ABOUT FINANCING COLLEGE EDUCATION**
- Major concern: 26.0%
- Some concern: 56.6%
- No concern: 17.4%

**EXPECTATIONS FOR WORK**

- 55.5% Get a job to pay for college expenses.
- 8.3% Work full-time while attending college.

**THE TRANSFER STUDENT SURVEY**

The UCLA Transfer Student Survey focuses on incoming UCLA transfer students. It was administered online during the summer and early fall quarter of 2015. The survey is conducted every two years and provides a snapshot of transfers prior to having had much experience at UCLA. For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey

**EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS**

**PAST YEAR EXPERIENCES**

- Felt overwhelmed: Frequently - 33.5%, Occasionally - 51.6%, Not at all - 14.9%
- Felt depressed: Frequently - 13.9%, Occasionally - 50.5%, Not at all - 35.6%
- Smoked cigarettes: Frequently - 2.9%, Occasionally - 8.6%, Not at all - 88.5%
- Drank alcohol: Frequently - 9.0%, Occasionally - 50.3%, Not at all - 40.6%

**FUTURE EXPECTATIONS**

- Very good chance: 38.3%
- Some chance: 40.2%
- Very little chance: 16.6%
- No chance: 5.0%

**SEEK PERSONAL COUNSELINGS**

- Very good chance: 38.3%
- Some chance: 40.2%
- Very little chance: 16.6%
- No chance: 5.0%

**TOP 10 REASONS FOR CHOOSING UCLA**

- 87.7% UCLA has a very good academic reputation
- 86.0% To learn more about the things that interest me
- 79.5% To prepare myself for graduate or professional school
- 78.4% To gain a general education and appreciation of ideas
- 72.6% UCLA’s graduates get good jobs
- 68.9% To be able to get a better job
- 67.7% UCLA’s graduates gain admission to top graduate/professional schools
- 59.5% To prepare myself to give something back to my community
- 59.1% To make me a more cultured person
- 55.8% To get training for a specific career