INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
% rating current abilities as “somewhat strong” or “a major strength”

- 91% Ability to work cooperatively with diverse people
- 87% Critical thinking skills
- 87% Tolerance of others with different beliefs
- 86% Ability to see the world from someone else’s perspective
- 79% Openness to having my own views challenged
- 76% Ability to discuss and negotiate controversial issues

PAST YEAR EXPERIENCES
% reporting that in the past year they “frequently”...

- 7.0% Demonstrated for a cause
- 41.3% Made an effort to educate others about social issues
- 32.3% Performed volunteer work
- 17.3% Publicly communicated my opinion about a cause

FUTURE EXPECTATIONS FOR COLLEGE
% reporting a “very good chance” that they will...

- 8.3% Participate in student government
- 57.7% Vote in a local, state, or national election
- 52.6% Participate in volunteer or community service work
- 30.9% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
% rating “very important” or “essential to them”

- 85.0% Helping others who are in difficulty
- 82.0% Improving understanding of other countries and cultures
- 65.2% Helping to promote racial understanding
- 53.4% Participating in a community action program
- 52.5% Being a community leader
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
% indicating “agree” or “strongly agree” that...

94.9%  Addressing global climate change should be a federal priority
93.5%  Gays and lesbians should have the right to adopt a child
91.7%  The US government should create a clear path to citizenship for undocumented immigrants
91.3%  The federal government should have stricter gun control laws
86.0%  Abortion should be legal
78.5%  Wealthy people should pay a larger share of taxes than they do now
64.1%  Colleges have the right to ban extreme speakers from campus
57.5%  My political views closely resemble those of my parents/guardians
51.5%  Affirmative action in college admissions should be abolished
42.4%  The federal government should raise taxes to reduce the deficit
14.4%  Racial discrimination is no longer a major problem in America

RELIGIOUS AFFILIATIONS

30.1%  Christian
4.3%   Jewish
4.3%   Muslim
4.2%   Buddhist
1.7%   Other
55.4%  None

POLITICAL AFFILIATIONS

Far Left
Liberal
Middle of the road
Conservative
Far Right

PAST YEAR EXPERIENCES
% reporting in the past year that they “frequently”...

17.6%  Attended religious services
37.6%  Discussed politics
55.3%  Critically evaluated their own position on an issue

CIVIC GOALS
% rating “very important” or “essential” to them

58.6%  Keeping up to date with political affairs
39.7%  Influencing the political structure
64.9%  Influencing social values
**ACADEMIC BACKGROUND AND ASPIRATIONS**

**SELF RATING OF COLLEGE SKILLS**

% rating self “above average” or “top 10%” (compared with average person their age)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td>82.3%</td>
</tr>
<tr>
<td>Artistic ability</td>
<td>38.4%</td>
</tr>
<tr>
<td>Compassion</td>
<td>78.2%</td>
</tr>
<tr>
<td>Computer programming</td>
<td>16.1%</td>
</tr>
<tr>
<td>Creativity</td>
<td>58.4%</td>
</tr>
<tr>
<td>Drive to achieve</td>
<td>86.5%</td>
</tr>
<tr>
<td>Emotional health</td>
<td>46.2%</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>66.0%</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>48.7%</td>
</tr>
<tr>
<td>Physical health</td>
<td>47.7%</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>49.0%</td>
</tr>
<tr>
<td>Risk-taking</td>
<td>46.9%</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>66.5%</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td>45.3%</td>
</tr>
<tr>
<td>Self understanding</td>
<td>71.5%</td>
</tr>
<tr>
<td>Spirituality</td>
<td>45.7%</td>
</tr>
<tr>
<td>Understanding of others</td>
<td>81.6%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>81.6%</td>
</tr>
</tbody>
</table>

**PAST YEAR EXPERIENCES**

% reporting in the past year that they “frequently”...

<table>
<thead>
<tr>
<th>Experience</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutored another student</td>
<td>35.7%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>50.4%</td>
</tr>
<tr>
<td>Explored topics on their own, even though not required for class</td>
<td>54.4%</td>
</tr>
<tr>
<td>Evaluated the quality or reliability of information</td>
<td>64.0%</td>
</tr>
<tr>
<td>Sought solutions to problems and explain them to others</td>
<td>68.5%</td>
</tr>
</tbody>
</table>

**EXPECTATIONS FOR COLLEGE EXPERIENCES**

% indicating a “very good chance” that they will...

- Get tutoring help in specific courses: 45%
- Work on a professor’s research project: 47%
- Change major field: 7%
- Change career choice: 10%
- Participate in student government: 8%
- Participate in student clubs/groups: 65%

**HIGHEST DEGREE PLANNED**

- Bachelor’s degree (BA, BS, etc.): 16%
- Master’s degree (MA, MS, MBA, etc.): 34%
- PhD: 21%
- Medical (MD, DO, DDS, DVM): 12%
- Law (JD): 11%
- Professional doctorate (EdD, PsyD, etc.): 3%
- Other: 0.8%

**CAREER GOALS**

% rating “very important” or “essential”

- Aspire to make a theoretical contribution to science: 40.3%
- Aspire to become successful in a business of their own: 51.6%
- Aspire to become an authority in their field: 60.4%
- Aspire to be very well off financially: 81.1%
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Concern</td>
<td>19.9%</td>
</tr>
<tr>
<td>Some Concern</td>
<td>63.1%</td>
</tr>
<tr>
<td>No Concern</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

FINANCIAL AID

When asked if their financial aid would be enough to cover expenses:

- **43.2%** Agreed or strongly agreed
- **34.4%** Disagreed or strongly disagreed
- **22.4%** Are not receiving financial aid

EXPECTATIONS FOR WORK

- 60.7% of students indicate a “very good chance” that they will get a job to pay for college expenses

ABILITY TO BUDGET

- 26.5% of students rated their ability to budget or manage finances “a major strength”

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- FELT OVERWHELMED
  - Frequently — 34.4%
  - Occasionally — 53.6%
  - Not at all — 12.0%

- FELT ANXIOUS
  - Frequently — 38.5%
  - Occasionally — 48.4%
  - Not at all — 13.1%

- DRANK ALCOHOL
  - Frequently — 7.4%
  - Occasionally — 42.5%
  - Not at all — 50.1%

- FELT DEPRESSED
  - Frequently — 19.4%
  - Occasionally — 52.4%
  - Not at all — 28.2%

FUTURE EXPECTATIONS

- Very good chance — 45.1%
- Some chance — 37.1%
- Very little chance — 15.3%
- No chance — 2.4%

SEEK PERSONAL COUNSELING

TOP 10 REASONS FOR CHOOSING UCLA

- 89% UCLA has a very good academic reputation
- 87% To learn more about things that interest me
- 81% To prepare myself for graduate or professional school
- 79% To gain a general education and appreciation of ideas
- 76% UCLA’s graduates get good jobs
- 70% To be able to get a better job
- 69% UCLA’s graduates gain admission to top graduate/professional schools
- 67% UCLA has a good reputation for social/extracurricular activities
- 66% To make me a more cultured person
- 63% The academic reputation of my intended major