NOTE: The 2011 Diverse Learning Environments (DLE) Survey is a web-based survey and therefore this document does not reflect the web-based formatting.

1. Where did you begin college?
   - I started here as a first-time freshman
   - I started at a different college

2. What is your current class standing? (4-year schools only)
   - Freshman/first year
   - Sophomore/second year
   - Junior/third year
   - Senior/fourth year
   - Fifth-year senior or more

2. Please indicate how many college credit units you have completed: (2-year schools only)
   - 0-24 units
   - 25-59 units
   - 60-89 units
   - 90 units or more

3. Are you enrolled as a:
   - Full-time student
   - Part-time student
   - Not enrolled

4. Please indicate the extent to which you agree or disagree with the following statements:
   *(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)*

   - It will take me longer to graduate than I had planned
   - Faculty empower me to learn here
   - I see myself as a part of the campus community
   - At least one staff member has taken an interest in my development
   - Faculty believe in my potential to succeed academically
   - I feel that I am a member of this college
   - Staff encourage me to get involved in campus activities
   - I may have to choose between financially supporting my family and going to college
   - If asked, I would recommend this college to others
   - Staff recognize my achievements
   - At least one faculty member has taken an interest in my development
   - I feel a sense of belonging to this campus
   - I am interested in seeking information about current social and political issues
   - Faculty encourage me to meet with them after or outside of class
   - Faculty show concern about my progress
   - People in my community are counting on me to do well in college
   - I plan to work alongside underserved communities
5. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
   
   (Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)

   Ability to see the world from someone else's perspective
   Tolerance of others with different beliefs
   Openness to having my own views challenged
   Ability to discuss and negotiate controversial issues
   Ability to work cooperatively with diverse people

6. Since entering this college, how often have you:
   (Responses: Frequently, Occasionally, Not at All)

   Utilized the following services:
   - Writing center
   - Tutoring or other academic assistance
   - Disability resource center
   - Career counseling and advising
   - Academic advising
   - Review of transcript by an official
   - Financial aid advising
   - Study skills advising
   - Student health services
   - Student psychological services
   - Attended professor's office hours
   - Used the college’s website to learn about campus resources
   - Participated in study groups
   - Read this college's catalog (paper or online)
   - Participated in programs for students who are parents
   - Discussed course content with students outside of class

7. Please indicate the extent to which you agree or disagree with the following statements. This college:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

   Encourages students to have a public voice and share their ideas openly
   Has a long-standing commitment to diversity
   Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
   appreciates differences in sexual orientation
   Promotes the appreciation of cultural differences
   Has campus administrators who regularly speak about the value of diversity
   Has a lot of racial tension
   Provides the financial support I need to stay enrolled
8. To what extent have you experienced the following with students from a racial/ethnic group other than your own?  
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Dined or shared a meal  
Had meaningful and honest discussions about race/ethnic relations outside of class  
Had guarded, cautious interactions  
Shared personal feelings and problems  
Had tense, somewhat hostile interactions  
Had intellectual discussions outside of class  
Felt insulted or threatened because of your race/ethnicity  
Studied or prepared for class  
Socialized or partied

9. Please indicate the importance to you personally of each of the following:  
(Responses: Essential, Very Important, Somewhat Important, Not Important)

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)  
Keeping up to date with political affairs  
Influencing social values  
Working to correct social and economic inequalities  
Raising a family  
Helping to promote racial understanding  
Working to achieve greater gender equity  
Creating a plan to achieve my career goals  
Being very well-off financially  
Becoming a community leader  
Helping others who are in difficulty  
Participating in a community action program

10. How often in the past year did you interact with someone:  
(Responses: Frequently, Occasionally, Not at All)

From a country other than your own  
From a religion different from your own  
From a socioeconomic class different from your own  
Of a sexual orientation different from your own  
With a disability

11. How often in the past year did you:  
(Responses: Frequently, Occasionally, Not at All)

Make an effort to get to know people from diverse backgrounds  
Use different points of view to make an argument  
Feel challenged to think more broadly about an issue  
Challenge others on issues of discrimination  
Apply concepts from courses to real life situations  
Recognize the biases that affect your own thinking  
Make an effort to educate others about social issues  
Critically evaluated your own position on an issue  
Discuss issues related to sexism, gender differences, or gender equity
12. While at this college, how often have you experienced harassment or discrimination based on your:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   Ability/disability status
   Age
   Citizenship status
   Political beliefs
   Race/ethnicity
   Religious/spiritual beliefs
   Sex
   Sexual orientation
   Socioeconomic status

13. Please indicate how often at this college you have:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   Witnessed discrimination
   Reported an incident of discrimination to a campus authority
   Experienced sexual harassment
   Reported an incident of sexual harassment to a campus authority
   Heard insensitive or disparaging racial remarks from:
     Students
     Faculty
     Staff

14. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   Verbal comments
   Written comments (e.g., emails, texts, writing on walls)
   Exclusion (e.g., from gatherings, events)
   Offensive visual images or items
   Threats of physical violence
   Physical assaults or injuries
   Anonymous phone calls
   Damage to personal property

15. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
   (Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)
   Academic ability
   Mathematical ability
   Self-confidence (intellectual)
   Drive to achieve
16. Have you participated in any of the following academic programs at this college?
   (Responses: No, Yes)
   
   Freshman orientation
   Transfer orientation
   Re-entry student program
   Honors program
   Undergraduate research program
   Faculty/mentor program
   Academic support services for low-income/first generation students
   A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
   Study abroad program
   English as a Second Language (ESL) instruction

17. How often in the past year did you:
   (Responses: Frequently, Occasionally, Not at All)
   
   Ask questions in class
   Support your opinions with a logical argument
   Seek solutions to problems and explain them to others
   Revise your papers to improve your writing
   Evaluate the quality or reliability of information you received
   Take a risk because you felt you had more to gain
   Seek alternative solutions to a problem
   Look up scientific research articles and resources
   Explore topics on your own, even though it was not required for a class
   Accept mistakes as part of the learning process
   Seek feedback on your academic work
   Integrate skills and knowledge from different sources and experiences

18. How many courses have you taken at this college that included the following?
   (Responses: None, One, 2-4, 5 or more)
   
   Mostly online instruction
   Materials/readings about gender
   Opportunities to study and serve communities in need (e.g., service learning)
   Materials/readings about race/ethnicity
   Materials/readings about socioeconomic class differences
   A remedial or developmental focus
   Materials/readings about privilege
   Opportunities for intensive dialogue between students with different backgrounds and beliefs
   Materials/readings about sexual orientation
   Materials/readings about disability
19. Since entering this college, how often have you:
(Responses: Frequently, Occasionally, Not at All)

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed

20. Please indicate how often you have experienced the following in class at this college:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

21. Since entering this college have you:
(Responses: No, Yes)

Taken a leave of absence from this college temporarily
Taken a course from another institution while taking classes here
Considered dropping out of college
Taken a summer course at this college
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

22. Not including this college have you have taken courses at any other type of institution?
(Responses: No, Yes)

2-year or community college
4-year institution
Vocational or trade school

If yes to any of Q22

22a. In deciding to take courses at another institution, how important were each of the following reasons?
(Responses: Essential, Very Important, Somewhat Important, Not Important)

To fulfill degree requirements
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
Courses I needed to take were not offered at this college
To challenge myself academically
To take a class to explore my interests
To earn a degree or certificate that is not offered at this college
23. Since beginning college have you ever stopped taking classes for more than one year?
   Yes
   No

***********************************************************************************************
If yes to Q23
23a. How important were each of the following in your decision to stop taking classes for more than one year?
   (Responses: Essential, Very Important, Somewhat Important, Not Important)

   Changed my career plans
   Wasn’t doing as well academically as I expected
   Felt like I didn’t “fit in” at my college
   Was bored with my coursework
   Wanted a better social life
   Was placed on academic probation
   Had family responsibilities
   Was tired of being a student
   Had medical issues
   Had a good job offer
   Had money problems and could no longer afford to attend college

***********************************************************************************************

24. Since entering this college, how often have you:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)

   Performed community service
   Helped raise money for a cause or campaign
   Discussed politics
   Publicly communicated your opinion about a cause (e.g., blog, email, petition)
   Demonstrated for a cause (e.g., boycott, rally, protest)
   Attended presentations, performances, or art exhibits on diversity
   Attended debates or panels about diversity issues
   Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
   Participated in LGBT Center activities
   Participated in Racial/Ethnic or Cultural Center activities
   Participated in Women’s/Men’s Center activities
   Participated in Religious/Spiritual clubs/groups
   Participated in Disability Center activities
25. Since entering this college have you:
   (Responses: No, Yes)
   
   - Joined a social fraternity or sorority
   - Joined an ethnic or culturally-based fraternity or sorority
   - Taken an ethnic studies course
   - Taken a women's studies course
   - Taken an LGBT studies course
   - Joined a racial/ethnic student organization reflecting your own background
   - Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
   - Participated in leadership training
   - Joined a club or organization related to your major
   - Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
   - Joined a racial/ethnic student organization reflecting a background other than your own
   - Joined an LGBT student organization
   - Joined a student-run political club
   - Voted in the 2010 fall election

26. Please rate your satisfaction with this college in each area:
   (Responses: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)
   
   - Overall sense of community among students
   - Racial/ethnic diversity of the faculty
   - Racial/ethnic diversity of the student body
   - Racial/ethnic diversity of the staff
   - Interactions among different racial/ethnic groups
   - Atmosphere for political differences
   - Atmosphere for religious differences
   - Atmosphere for differences in sexual orientation
   - Administrative response to incidents of discrimination
   - Respect for the expression of diverse beliefs

27. Do you have any concern about your ability to finance your college education?
   None (I am confident that I will have sufficient funds)
   Some (but I probably will have enough funds)
   Major (not sure I will have enough funds to complete college)

28. Did you graduate from high school?
   Yes, graduated from high school
   No, did not graduate from high school, but passed GED test
   Neither of the above

29. What was your average grade in high school?
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D
30. Are you Hispanic or Latino?
   No
   Yes, Mexican American/Chicano
   Yes, Puerto Rican
   Yes, Central American
   Yes, Other Hispanic or Latino

31. What is your race? (Select one or more)
   American Indian or Alaska Native
   
   Asian
   East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
   Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)
   South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian
   
   Black
   African American/Black
   African
   Caribbean
   Other Black
   
   Native Hawaiian or Other Pacific Islander
   
   White
   European
   Middle Eastern
   Other White

32. Do you identify as multiracial?
   No
   Yes

33. Your sex:
   Male
   Female

34. Do you identify as transgender?
   No
   Yes

35. What is your sexual orientation?
   Heterosexual
   Homosexual
   Bisexual
   Other
36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   Less than $10,000
   $10,000-14,999
   $15,000-19,999
   $20,000-24,999
   $25,000-29,999
   $30,000-39,999
   $40,000-49,999
   $50,000-59,999
   $60,000-74,999
   $75,000-99,999
   $100,000-149,999
   $150,000-199,999
   $200,000-249,999
   $250,000 or more

37. What type(s) of financial aid did you use this academic year?
   (Responses: Not marked, Marked)
   None, did not apply
   None, applied and was turned down
   Aid which need not be repaid (grants, scholarships, military funding, etc)
   Aid which must be repaid (loans, etc)
38. Mark your primary or probable undergraduate major:
   If applicable, mark your second undergraduate major:

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39. How many hours per week do you work for pay?
   (Responses: None, 1-5 hrs, 6-10 hrs, 11-15 hrs, 16-20 hrs, 21-30 hrs, 31-40 hrs, Over 40 hrs)
   
   On-campus
   Off-campus

40. What is the highest academic degree that you intend to obtain?
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other
   Highest planned
   Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)
   (Responses: A or A+, A-, B+, B, B-, C+, C, D)
   
   Overall GPA
   Primary Major GPA

42. Are you a veteran?
   No
   Yes

43. Do you speak a language other than English at home?
   Yes
   No

******************************************************************************
If yes to Q43
******************************************************************************

43a. With which language do you feel more comfortable?
   English
   Other Language
   Equally comfortable with English and Other Language

******************************************************************************
44. Please mark the sex of your parent(s) or guardian(s).
   (*Responses: Male, Female*)
   
   Parent/Guardian 1:
   Parent/Guardian 2:

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   - Junior high/middle school or less
   - Some high school
   - High school graduate
   - Some college
   - Associate's degree (A.A. or equivalent)
   - Bachelor's degree (B.A., B.S., etc.)
   - Master's degree (M.A., M.S., MBA, etc.)
   - Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
   - Don't know
   
   Parent/Guardian 1
   Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
   (*Responses: No, Yes*)
   
   Learning disability (dyslexia, etc.)
   Attention-deficit/hyperactivity disorder (ADHD)
   Physical disability (speech, sight, mobility, hearing, etc.)
   Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
   Psychological disorder (depression, etc.)
   Other

47. How would you characterize your political views?
   - Far left
   - Liberal
   - Middle of the road
   - Conservative
   - Far right

48. Which of the following most accurately describes your background?
   - My parents/legal guardians and I were born in the United States
   - I was born in the United States; one parent/guardian was not
   - I was born in the United States; both my parents/legal guardians were not
   - Foreign-born naturalized citizen
   - Permanent legal resident
   - Foreign born on student visa
   - Other status
48a At what age did you arrive in the U.S.?
- Under 5
- 6-12
- 13-18
- 19-25
- 26 or older

49. What is your preferred religious identification?
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

50. What is your age?
- 16 or younger
- 17
- 18
- 19
- 20
- 21-24
- 25-29
- 30-39
- 40-54
- 55 or older

51. How many children do you have?
(Responses: 0,1,2,3,4+)
- Under 18 years old
- 18 years or older

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN